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الروابط التالية هي روابط الصف السادس على مواقع التواصل الاجتماعي

مجموعة الفيسبوك

صفحة الفيسبوك

مجموعة التلغرام

بوت التلغرام

قناة التلغرام

رياضيات على التلغرام

# Ministry of Education Farwaniya Educational Area Ruqayya Bint Mohammed School School Year 2020 - 2021

# First Period Written Work





Student's Name: .....

Grade: 6 / .....

# **Words to remember**

# Unit 1

| Word        | Meaning             |
|-------------|---------------------|
| model       | نموذج مصغر          |
| pass away   | يتوفى – يموت        |
| show        | يبين – يظهر         |
| soundly     | باستغراق ـ في سكينة |
| cot         | مهد الطَّفْل        |
| palm leaves | سعف النخيل          |
| made of     | مصنوع من المهاليل   |
| furniture   | أثاث                |

| Word       | Meaning      |
|------------|--------------|
| rough      | هائج – ثائر  |
| collect    | يجمع         |
| move to    | ينتقل إلى    |
| own        | يمتلك        |
| background | خلفية الصورة |
| foreground | مقدمة الصورة |
| middle     | الوسط        |

# Unit 2

| Word          | Meaning            |
|---------------|--------------------|
| advertisement | إعلان              |
| aquarium      | حوض سمك            |
| feed          | يطعم               |
| sphere        | كرة                |
| businessman   | رجل أعمال          |
| exciting      | مثیر               |
| old-fashioned | قديم الطراز الطراز |
| shows         | عروض – استعراضات   |

|    | Word         | Meaning      |
|----|--------------|--------------|
|    | scuba diving | الغوص        |
| .4 | tasty        | لذيذ         |
| 7  | miss         | يفوت – يفقد  |
|    | edition      | إصدار        |
|    | price        | سعر          |
|    | browser      | متصفح        |
|    | deal         | صفقة ـ اتفاق |
|    | happily      | بسعادة       |

# Unit 3

| Word         | Meaning        |
|--------------|----------------|
| programme    | برنامج         |
| episode      | حلقة من برنامج |
| safety       | السلامة        |
| actor        | ممثل           |
| receptionist | موظف استقبال   |
| broken       | مکسور کی       |
| frightened   | خائف خائف      |
| remember     | يتذكر          |

| 41 -2 10 |                |  |  |  |  |
|----------|----------------|--|--|--|--|
| Word     | Meaning        |  |  |  |  |
| x-ray    | يفحص بالأشعة   |  |  |  |  |
| hastily  | مسرعاً ـ بسرعة |  |  |  |  |
| daughter | إبنة           |  |  |  |  |
| worried  | قلق            |  |  |  |  |
| hit      | يصدم           |  |  |  |  |
| cartoon  | رسوم متحركة    |  |  |  |  |
| prefer   | يفضل           |  |  |  |  |
| leave    | يغادر          |  |  |  |  |

| Module  | 1 |
|---------|---|
| MIUUUIC | _ |

#### Unit 1

#### Grade Six

#### (Page 17)

Vocabulary

/ 201 Date:

| No | Word | Meaning             | No | Word         | Meaning    |
|----|------|---------------------|----|--------------|------------|
| 1  |      | نموذج مصغر          | 5  | Well 2       | مهد الطفل  |
| 2  |      | يتوفى – يموت        | 6  | J.T. William | سعف النخيل |
| 3  |      | پیین – یظهر         | 7  |              | مصنوع من   |
| 4  |      | باستغراق _ في سكينة |    |              |            |

#### Fill in each space with the suitable word from the list below:

made of – pass away – shows – models

- 1. Kuwait Museum has some ...... of old houses.
- 2. The painting ...... how Kuwaiti people lived in the past.
- 3. In the past, most houses were ...... trees.

\*

#### (Page 19)

#### Vocabulary

Date:

| No | Word | Meaning     | No | Word   | Meaning   |
|----|------|-------------|----|--------|-----------|
| 8  |      | أثاث        | 11 | M.M.M. | ينتقل إلى |
| 9  |      | هائج – ثائر | 12 |        | يمتلك     |
| 10 |      | يجمع        |    |        |           |

#### Fill in each space with the suitable word from the list below:

furniture – own – rough – collect

- 1. My cousins ....... a big villa in Al-Khiran.
- 2. They bought new ...... for that villa from IKEA.
- 3. When I visit them, we play together on the beach and ...... shells.

#### (Page 20)

#### Vocabulary

| No | Word | Meaning       | No      | Word   | Meaning |
|----|------|---------------|---------|--|---------|
| 13 |      | خلفية الصورة  | 15      | Militie Committee of the Committee of th | الوسط   |
| 14 |      | مقدمة الحيودة | S 10/11 |  |         |

#### Choose the suitable completion from a), b), c) and d):

- - a) background
- b) furniture
- c) cot
- d) model
- 2. You can see some people swimming in the ...... of the picture.
  - a) palm leaf
- b) model c) furniture
- d) middle
- 3. I am very sad. My grandpa ...... yesterday.
  - a) collected
- b) passed away c) showed
- d) owned

| Module 1   | 1                      |                        | Uni         | it 1             |                       | Grac            | de Six       |
|--|------------------------|------------------------|-------------|------------------|-----------------------|-----------------|--------------|
| (General)  |                        |                        | Gran        | nmar             |                       | Date:           | / / 201      |
|  |                        | Pı                     | ronouns     | ىمائر) 3         | (الم                  |                 |              |
| (أنا)  | (هو ) He               | She (هي)               | سان) It     | (غير أن          | (أنت/أنتم) <b>You</b> | (نحن) We        | They (هم)    |
| Rewrite each   | sentence re            | placing the u          | ınderlir    | 1ed pa           | rt with the su        | itable prono    | un:          |
| 1. Bader and   | d I go to scho         | ool together.          | M           |                  |                       |                 |              |
| 2. <u>Salma</u> helps her mother in the kitchen.                                     |                        |                        |             |                  |                       |                 |              |
| 3. <b>My car</b> is  | a GMC Yuk              | on.                    |             |                  |                       |                 |              |
| 4. <u>Ali and O</u>  | mar like pai           | nting pictures         | s           |                  |                       |                 |              |
| 5. <b>Rashid</b> pla   | ,                      | every weeken<br>****** |             | *****            | ******                | *******         | ******       |
| (Page 18)  |                        |                        | Gran        | nmar             |                       | Date:           | / / 201      |
| used   | نىي) .to + <i>b.v.</i> | (معتاد في الماد        |             | did              | n't use to $+b$       | في الماضي) .٧.  | (غير معتاد   |
| I used to ha   | ve (now                | I don't have           | )           | I did            | n't use to see        | (now            | I see)       |
| He used to   | eat (now               | he doesn't ea          | t)          | He di            | dn't use to g         | et (now)        | he gets)     |
| Do as requir   | <u>red between b</u>   | orackets:              | Me          |                  |                       |                 |              |
| 1. I used to s   | leep early.            | Bill                   | THE WAY     |                  | ( <u>(</u>            | Change into 1   | negative)    |
| 2. My brothe   | r didn't use t         | o ride a bicyo         | ele.        |                  | ((                    | Change into a   | affirmative) |
|  |                        |                        |             |                  |                       |                 |              |
| 3. Our grand   | tathers used t         | to be <u>fisherm</u>   | <u>en</u> . |                  | (4                    | Ask a questio   | <u>n</u> )   |
| *******  | *******                | *******                | *****       | ·······<br>***** | ********              | ********        | *****        |
| (Page 13) V  | <u>WB</u>              |                        | Gran        | nmar             | " Schi                | Date:           | / / 201      |
| Po   | ssessive ('s)          | (مع المفرد)            |             |                  | Possessi              | ع الجمع) (') ve | <b>A</b> )   |
| the boy's ba   | ıll (only              | one boy)               |             | the b            | oys' ball             | (more than o    | one boy)     |
| the girl's dre   | esses (only            | one girl)              | M           | the gi           | irls' dresses         | (more than o    | one girl)    |
| Choose the suitable completion between brackets:                                     |                        |                        |             |                  |                       |                 |              |
| My (1) (friend – friends' – friend's) name is Saad. His father is a businessman. His |                        |                        |             |                  |                       |                 |              |
| (2) (brother   | s' – brother           | 's brother             | ) names     | s are A          | Ali, Bader and        | l Saleh. They   | all work in  |

First Term Written Work (3)

their (3) (fathers – father's – father) company.

| Module 1   | Unit 1                            | Gra    | ade Six                                 |
|--|-----------------------------------|--------|---|
| (General)  | Writing                           | Date:  | / / 201                                 |
|  | ut (Ayoub Hussein) using thes     |        |   |
|  | 32 – painted – used to – teache   |        | wait Museum/                            |
|  | E.O.                              |        |   |
|  | BILLINAOILIAILIA                  |        |   |
| Participal de la company de la |                                   |        |   |
|  |                                   | School |   |
|  | "Ayoub Hussein"                   |        |   |
|  | Malill.                           |        |   |
|  | Mon                               |        |   |
| ••••••   | Bully                             | •••••  | • |
|  |                                   | •••••  |   |
|  |                                   |        |   |
|  | · <i>V</i>                        |        |   |
| Per  |                                   |        |   |
|  |                                   |        |   |
| •••••  |                                   | 20/    |   |
|  |                                   |        |   |
|  |                                   | 9      |   |
|  |                                   |        |   |
|  |                                   |        |   |
| *******  | ********                          | *****  | *****                                   |
| (General)  | Spelling                          | Date:  | / / 201                                 |
| Rewrite the underlined word  | 102/0                             |        |   |
| 1. The boy was <b>suonldy</b> sleep  | 1                                 |        |   |
| 2. My uncle needs to buy new   | v <u>firnuture</u> for his house. | •••••  |   |
| 3. I can see the sea in the <b>bak</b> First Term Written Work   | acgruond of the picture.          |        | (4)                                     |

Module 1

Unit 2

**Grade Six** 

(Page 23)

Vocabulary

**Date:** / / 201

| No | Word | Meaning | No  | Word    | Meaning   |
|----|------|---------|-----|---------|-----------|
| 1  |      | إعلان   | 4   | Mile Ol | كرة       |
| 2  |      | حوض سمك | 5   | J.M.    | رجل أعمال |
| 3  |      | الطعم   | D., |         |           |

#### Fill in each space with the suitable word from the list below:

aquarium – businessman – sphere – feed

- 1. My uncle is a ......
- 2. His favourite hobby is to keep animals and ...... them.
- 3. He keeps a lot of fish in an ..... in his house.

\*

#### (Page 26)

#### Vocabulary

**Date:** / / **201** 

| No | Word | Meaning          | No | Word  | Meaning |
|----|------|------------------|----|-------|---------|
| 6  |      | مثير             | 9  | Mille | الغوص   |
| 7  |      | قديم الطراز      | 10 | Mr.   | لذيذ    |
| 8  |      | عروض - استعراضات |    |       |         |

#### Fill in each space with the suitable word from the list below:

shows – tasty – exciting – scuba diving

- 1. We had a very ..... week in Dubai.
- 2. We went ..... in the sea.
- 3. We saw very nice ...... at the theatre.

\*

#### (Page 28)

#### Vocabulary

**<u>Date:</u>** / / 2

| No | Word | Meaning     | No | Word            | Meaning      |
|----|------|-------------|----|-----------------|--------------|
| 11 |      | يفوت _ يفقد | 14 | ONITHE CO       | متصفح        |
| 12 |      | إصدار       | 15 | <u>Transfer</u> | صفقة _ اتفاق |
| 13 |      | = Mem       | 16 |                 | بسعادة       |

#### Fill in each space with the suitable word from the list below:

deals – browser – price – edition

- 1. I want to know more about the latest ...... of DELL laptops.
- 2. Eureka Stores offer nice ...... on them.
- 3. The best ..... is KD 250.

| Module  | · 1   |   | Unit 2                                  |   | Grade Six                       |                                      |  |  |  |
|---|---|---|---|---|---------------------------------|--------------------------------------|--|--|--|
| (General  | )   |   | Grammar                                 | •                                       | <b>Date:</b> / / 201            |                                      |  |  |  |
| Negat   | tive (not)  | Ne                                      | gative (not)                            | Negativ                                 | Negative (don't/doesn't/didn't) |                                      |  |  |  |
| She <b>is</b> □   | ⇒ I <b>cannot</b><br>⇒ She <b>is not</b><br>⇒ We <b>are not</b>             | 11                                      |   |   |                                 | on't play<br>besn't play<br>i't play |  |  |  |
| Change into negative:  1. Bader can swim in deep water.   |   |   |   |   |                                 |                                      |  |  |  |
| 2. Ahmed  | likes ice crear   | n.                                      | The Three                               |   |                                 |                                      |  |  |  |
| 3. I <b>live</b> in   | a big house.  | A A III                                 |   |   |                                 |                                      |  |  |  |
| 4. He visite  | <b>ed</b> his grandfa   | ther                                    |   |   |                                 |                                      |  |  |  |
| *****   | ******  | *******                                 | ********                                | *************                           | ******                          | *****                                |  |  |  |
| (Page 24)   |   |   | Grammar                                 |   | <u>Date:</u>                    | <u>/ / 201</u>                       |  |  |  |
|   |   | First C                                 | رط) onditional                          | (أسلوب الش                              |                                 |                                      |  |  |  |
|   | If ⇨  | (شرط)                                   | , ⇨ (੫                                  | الله (نتیجا                             |                                 |                                      |  |  |  |
|   | If ⇔ (  | Present Sim <sub>l</sub>                | ole), ⇔ (will/w                         | v <b>on't</b> + b.v.)                   |                                 |                                      |  |  |  |
| •   | <b>at</b> a lot, you <b>v</b>   |   |   | MINE                                    |                                 |                                      |  |  |  |
| -   | lon't water a   | _                                       | t live.                                 | Mr.                                     |                                 |                                      |  |  |  |
|   | <mark>uired between</mark><br>dy hard. You                                  |   | ce Molling                              | (I                                      | oin with "If"                   | )                                    |  |  |  |
| 1. Tou stu  | uy naru. 10u j  | get good man                            | 72. Mr.                                 | ( <u>31</u>                             | om with h                       | )                                    |  |  |  |
| 2. If you d   | o exercise, yo  | u will be fit.                          | M.                                      | ( <u>C</u>                              | <u>Shange into n</u>            | egative)                             |  |  |  |
| 3. If you d   | on't sleep earl   | y, you won't                            | feel well in the                        | e morning. ( <u>C</u>                   | Shange into a                   | ffirmative)                          |  |  |  |
| *****   | ******  | ******                                  | ******                                  | ******                                  | *****                           | *****                                |  |  |  |
| (Page 19)   | <u>) WB</u>   |   | Grammar                                 | •                                       | Date:                           | / / 201                              |  |  |  |
|   |   | Linki                                   | ng Words (ربط                           | (أدوات ال                               |                                 |                                      |  |  |  |
| and (و)   | or (أو  | but (لكن)                               | if (اِذا)                               | while (حينما                            | so (كانا)                       | because (لأن)                        |  |  |  |
|   | nysics. I like c  | hemistry.                               |   | ⇒ I like physic                         | s <u>and</u> chemis             | stry.                                |  |  |  |
|   | ★ We have two bags. You can buy only one. You can buy this bag or that bag. |   |   |   |                                 |                                      |  |  |  |
| He was sick. He went to school.      □ He was sick but he went to school.   |   |   |   |   |                                 |                                      |  |  |  |
| <u>Do as required between brackets:</u> 1. I found some shells. I was walking on the beach.  (Join the sentences) |   |   |   |   |                                 |                                      |  |  |  |
|   | 2. You will miss the bus. You get up late. ( <u>Join the sentences</u> )    |   |   |   |                                 |                                      |  |  |  |
| 3. My teac  | 41  | . I didn't do 1                         | ny homework.                            | · · · · · · · · · · · · · · · · · · ·   | (Join the                       | sentences)                           |  |  |  |
| First Term V  | Vritten Work  | • | • | • | •••••                           | (6)                                  |  |  |  |

| Module 1  | Unit 2                                 | Grade Six                   |  |  |
|---|--|-----------------------------|--|--|
| (General)   | Writing                                | Date: / / 201               |  |  |
| Write a paragraph about (the l                    |  | e following guidewords:     |  |  |
| / 20 kilometres — Kuwait City —                   | - Doha Area – opened – 1984            | 40 rides and games – best – |  |  |
| amusement parks – thousands -                     | *K // .                                |                             |  |  |
|   | "Hally"                                |                             |  |  |
|   | Jal Blank Mohiamin.                    |                             |  |  |
|   | 4 al Bill                              |                             |  |  |
| P. Mala   |  |                             |  |  |
|   |  |                             |  |  |
|   | "The Endand State of the Allerth City" | Schros                      |  |  |
|   | o HAMADIE C                            |                             |  |  |
|   | "The Entertainment City"               |                             |  |  |
|   | - 17/1/ P                              |                             |  |  |
|   | BN                                     |                             |  |  |
|   |  |                             |  |  |
|   |  |                             |  |  |
|   |  |                             |  |  |
|   |  |                             |  |  |
|   |  |                             |  |  |
|   |  | <u> </u>                    |  |  |
|   |  |                             |  |  |
|   | Majili.                                |                             |  |  |
| *********   | *******                                | *********                   |  |  |
| (General)   | Spelling                               | <b>Date:</b> / / 201        |  |  |
| Rewrite the underlined words                      | correctly:                             |                             |  |  |
| 1. The <b>bisunassmen</b> took his s              | on to see the aquarium.                |                             |  |  |
| 2. Scuba diving is an <b>ecixting</b> water sport |  |                             |  |  |
| 3. The new <b>etidion</b> of the iPhon            | ne is expensive.                       |                             |  |  |
| First Term Written Work                           |  | (7)                         |  |  |

#### Module 1 Unit 3 Grade Six Vocabulary (Page 29) / 201 Date: Word No Word Meaning Meaning مكسور برنامج 1 حلقة من برنامج خائف 2 3 يفحص بالأشعة 4 مو ظف استقدال 5 مسر عأ \_ بسر عة Fill in each space with the suitable word from the list below: frightened – x-rayed – actor – broken 1. My brother is a famous ....... He has acted in ten films. 2. One day, he had a ...... arm and a cut on his leg because of an accident. 3. The doctor ...... his arm and told to stay in hospital for three days. \* Vocabulary (Page 31) Date: / 201 Word Meaning Word **Meaning** No No إينة 11 13 12 Fill in each space with the suitable word from the list below: remember – daughter – episode – hit 1. My ......had a car accident yesterday. 2. A fast car ...... her when she was playing in the street. 3. She can't ..... what happened. \* Vocabulary (Page 32)

| No | Word | Meaning     | No    | Word   | Meaning |
|----|------|-------------|-------|--------|---------|
| 14 |      | رسوم متحركة | 16    | alli e | يغادر   |
| 15 |      | يفضل        | 1/1/g | III    |         |

#### Choose the suitable completion from a), b), c) and d):

- 1. I like TV ..... about animals.
  - a) daughters b) programmes c) receptionist
- d) safety
- 2. My brother ..... reading books to watching TV.
  - a) prefers
- b) leaves
- c) x-rays
- d) hits
- 3. I am very ...... about my father because he is very sick.
  - a) frightened
- b) broken
- c) happy
- d) worried

| Module 1   |  | nit 3                                  | Grade   | Six          |
|--|--|--|---|--------------|
| (General) Gran   |  | nmar                                   | Date: /   | / 201        |
|  | Questio  | on Words                               |   |              |
| Where (أين)<br>When (متى)  | (ماذا) What<br>(لماذا)                         | How (کیف)<br>Who (من)                  | Whose (ملك من)<br>Which (أي)                                  |              |
| Add the suitable question  | word according to                              | the answer:                            |   | _            |
| 1 was  | s King Fahd Cause                              | eway opened?                           | - In 1986.  |              |
| 2 did  | you buy at the go                              | ld market?                             | - A gold ring.  |              |
| 3 can  | you go scuba divi                              | ing?                                   | - In the sea.   |              |
| 4 dog  | people go to restau                            | urants?                                | - To eat food.  |              |
| 5doe   | ·  |  | - By car.   | *****        |
| (Page 30)  | Gra  | nmar                                   | Date: /   | / <b>201</b> |
| Past Questions   | (Wh)   | Pa                                     | ast Questions (Yes/No)  |              |
| Wh did b.v   | ?  | Didb.                                  | v?  |              |
| * He played football yest<br>* Yes, they went to the pa<br>Do as required between but<br>1. Bader met his uncle at the   | ark. ⇒ rackets:                                | * When did to * Did they go            | they play football?<br>o to the park?<br>( <u>Form a qu</u> e | estion)      |
| 2. She bought <u>a new mobil</u>   |  |  | ( <u>Form a qu</u>  | estion)      |
| 3. <u>Yes</u> , I watched the footb  |  |  | (Form a que   | estion)      |
| **************************************   |  | ************************************** | **************************************                        | / <b>201</b> |
| (Page 32)  like (پحب)  |  | r (يفضل)                               | <u>Date: /</u><br>enjoy (پستمتع)                              | 7 201        |
| $\frac{\text{like} + -\text{ing}}{\text{like}}$  |  | r + -ing                               | <u>enjoy</u> + -ing   |              |
| <ul> <li>My brother likes watchi</li> <li>Huda prefers staying at</li> <li>I enjoy reading English</li> <li>Correct the verbs between</li> <li>My little children enjoy</li> </ul> | home to going ou<br>books.<br><b>brackets:</b> | t.                                     | 1   |              |
| 2. I prefer (eat) fish to chic   | _  |  | 2   |              |
| 3. Saad likes (work) on the First Term Written Work  |  |  | 3   |              |

| Module 1   | Unit 3  | <b>Grade Six</b>                     |  |  |  |  |  |  |
|--|---|--------------------------------------|--|--|--|--|--|--|
| (General)  | <b>Reading Comprehension</b>                        | <b>Date:</b> / / 201                 |  |  |  |  |  |  |
| Read the following passage,                        | then do as required below:                          | hole                                 |  |  |  |  |  |  |
| In the past, people used                           | d to go to the cinema to watch fill                 | ns because they didn't have          |  |  |  |  |  |  |
| televisions at home. Now you                       | u can find televisions in every ho                  | ouse. If you have a TV dish,         |  |  |  |  |  |  |
| you can watch hundreds of T                        | ΓV channels from different count                    | ries in the world. There are         |  |  |  |  |  |  |
| many Kuwaiti channels.                             |   |                                      |  |  |  |  |  |  |
| On TV, people watch d                              | lifferent programmes. Some peop                     | le like to watch programmes          |  |  |  |  |  |  |
| about animals, sea life and he                     | ealth. Most mothers like to watch                   | programmes about food and            |  |  |  |  |  |  |
| house furniture. Most fathers                      | s like to watch the news and foot                   | ball matches. Most children          |  |  |  |  |  |  |
| like to watch cartoons and ch                      | ildren's songs.                                     |                                      |  |  |  |  |  |  |
|  | wonderful invention. It's very <b>u</b>             | <b>seful</b> for most people. It can |  |  |  |  |  |  |
| 1/1/- 11   | s in the world. However, watchir                    | <u> </u>                             |  |  |  |  |  |  |
| y - 1 -  | to study your lessons and you'll g                  |                                      |  |  |  |  |  |  |
| a. Choose the suitable compl                       | •             | lo                                   |  |  |  |  |  |  |
| 1. The best title for this passa                   |   | hole                                 |  |  |  |  |  |  |
| <b>-</b>   | Children c) Television                              | d) Matches                           |  |  |  |  |  |  |
| 2. The underlined pronoun " <u>t</u>               | <b>hey</b> " in line 1 refers to:                   |                                      |  |  |  |  |  |  |
| a) people b) o                                     | children c) countries                               | d) programmes                        |  |  |  |  |  |  |
| 3. The antonym of the underly                      | ined word " <u>useful</u> " in line 9 is:           |                                      |  |  |  |  |  |  |
|  | wonderful (Ac) helpful                              | d) harmful                           |  |  |  |  |  |  |
| 4. The writer's purpose of the                     |   |                                      |  |  |  |  |  |  |
| a) ask people to play f                            |   | buy home furniture                   |  |  |  |  |  |  |
| c) persuade us to have                             |   | • 0                                  |  |  |  |  |  |  |
| π  | ime to study your lessons, you wi                   | ll:                                  |  |  |  |  |  |  |
| a) have good marks                                 | b) sing songs                                       |                                      |  |  |  |  |  |  |
| c) make an invention                               | d) be bad at scho                                   |                                      |  |  |  |  |  |  |
|  | l the over the world, you need a T                  |                                      |  |  |  |  |  |  |
| , 8  | nouse c) dish<br>stions in reference to the passage | d) lesson                            |  |  |  |  |  |  |
| 7. Why shouldn't students wa                       |   | <u>*</u>                             |  |  |  |  |  |  |
| 7. Why shouldn't students wa                       | iten i v ioi iong:                                  |                                      |  |  |  |  |  |  |
| 8. What kind of programmes do women like to watch? |   |                                      |  |  |  |  |  |  |
| o. What kind of programmes                         | 1 all   |                                      |  |  |  |  |  |  |
|  | ********  | ********                             |  |  |  |  |  |  |
| (General)  | Spelling  | Date: / / 201                        |  |  |  |  |  |  |
| Rewrite the underlined word                        | 18 L  |                                      |  |  |  |  |  |  |
| 1. I was watching a nice <b>prar</b>               |   |                                      |  |  |  |  |  |  |
| 2. My brother <b>hitsaly</b> left for              | work. He was late.                                  |                                      |  |  |  |  |  |  |

(10)

3. We are **wirroed** about grandpa. He is very sick.

# Words to remember Unit 4

| Word               | Meaning           |
|--------------------|-------------------|
| rich               | غني               |
| take out           | یزیل              |
| desalination plant | محطة تحلية مياه   |
| expensive          | غالي الثمن        |
| hold               | يحتوي _ يحمل      |
| dirty              | غير نظيف عير نظيف |

| Word      | Meaning     |
|-----------|-------------|
| factory   | مصنع        |
| carefully | بحرص        |
| waste     | يضيع – يهدر |
| iceberg   | جبل ثلجي    |
| melt      | يذوب        |

# Unit 5

| Word     | Meaning      |
|----------|--------------|
| whale    | حوت          |
| spikes   | أشواك        |
| turtle   | سلحفاة       |
| lay eggs | اليخيع البيض |
| slowly   | ببطءالآه     |
| pattern  | شکل – نمط    |

| Word        | Meaning          |
|-------------|------------------|
| coral reefs | الشعاب المرجانية |
| squid       | الحبار           |
| shipwreck   | حطام سفينة       |
| sink        | ينزل تحت الماء   |
| poisonous   | سام              |

# Unit 6

| Word        | Meaning         |
|-------------|-----------------|
| suddenly    | فجأة            |
| scream      | صرخة            |
| finally     | في النهاية      |
| shore       | شاطئ            |
| trouble     | امشكلة          |
| decide      | ڽقراراس         |
| award       | جائزة _ مگافأة  |
| certificate | شهادة المساكلين |
| medal       | ميدالية         |

| Word          | Meaning       |
|---------------|---------------|
| problem       | مشكلة         |
| someone SCALL | شخص ما        |
| drown         | يغرق          |
| practise      | يمارس         |
| try           | يحاول         |
| newspaper     | <b>ج</b> ريدة |
| exhausted     | مرهق ــ منهك  |
| decide        | يقرر          |

First Term Written Work

(11)

| <b>N</b> #   | 110   | <b>T</b> Y   | •  | 7   |   |  |
|--|---|--|--|---|---|--|
|  | odule 2<br>ge 37)   | Unit 4 Vocabulary  |  |   | Grade Six Date: / / 201                 |  |
|  |   |  |  |   |   |  |
| No   | Word  | Meaning  | No   | Word  | Meaning                                 |  |
| 1  |   | غني  | 6  | 19116.01  | غیر نظیف<br>مصنع                        |  |
| 2  |   | یزیل   | 7  | Killi   |   |  |
| 3  |   | محطة تحلية مياه  | 8  |   | بحرص<br>يضيع – يهدر                     |  |
| 4  |   | غالي الثمن<br>يحتوي – يحمل   | 9  |   | يضيع – يهدر                             |  |
| 5  |   | يحتوي _ يحمل   |  |   |   |  |
| Fill   | in each space with tl   | ne suitable word fro   | m th   | e list below:   |   |  |
|  | factory – take out -  | rich – waste   |  |   |   |  |
| 1. M   | ly uncle is very  | He   | has a  | n hundred million din                                     | ars.                                    |  |
| 2. P   | eter works in a Nissa   | n car  |  |   |   |  |
|  | ou shouldn't  |  |  |   | ታ ቀ ታ ታ ታ ታ ታ ታ ታ ታ ታ ታ ታ ታ ታ ታ ታ ታ ታ ታ |  |
|  | ge 38)  | Vocal  |  | <u> </u>  | ate: / / 201                            |  |
| No   | Word  | Meaning  | No   | Word  | Meaning                                 |  |
| 110  | Wolu  | Meaning  | 110  | Word  | Micaning                                |  |
| 10   |   |  | 12   |   |   |  |
| 10   |   | فقير   | 13   | Tr.   | رخيص                                    |  |
| 10   |   | فقیر<br>سهل<br>سهل   | 13   | Tr.   | ر خیص<br>آمن                            |  |
| 11 12  |   | فقیر<br>سهل<br>صعب المالی ا  | 14<br>15   | Tr.   | رخیص<br>آمن<br>خطیر                     |  |
| 11 12  | in each space with the  | . (3)  | 14<br>15   | e list below:   | رخیص<br>آمن<br>خطیر                     |  |
| 11 12 Fill   | easy – cheap – dar  | igerous – poor   | 14<br>15<br>m th                                 | e list below:   | رخیص<br>آمن<br>خطیر                     |  |
| 11<br>12<br>Fill<br>1. It                          | easy – cheap – dar<br>is  | gerous – poor<br>to run across the roa   | 14<br>15<br>m th                                 |   | رخیص<br>آمن<br>خطیر                     |  |
| 11<br>12<br>Fill<br>1. It<br>2. It                 | easy – cheap – dar<br>is<br>is not  | gerous – poor<br>to run across the roa<br>for an old mar   | 14 15 m th d.                                    | ide a bike.   | رخیص<br>آمن<br>خطیر                     |  |
| 11<br>12<br>Fill<br>1. It<br>2. It<br>3. So        | easy – cheap – dar<br>is  | gerous – poor to run across the roa for an old mar people can't get  | 14 15 m th d. n to r eno                         | ide a bike. ugh food for a day                            | <i>J.</i>                               |  |
| 11 12 Fill 1. It 2. It 3. So ***                   | easy – cheap – dar<br>isis notome   | gerous – poor to run across the roa for an old mar people can't get  | 14 15 m th d. n to n eno                         | ide a bike. ugh food for a day.                           | <i>J.</i>                               |  |
| 11 12 Fill 1. It 2. It 3. So ***                   | easy – cheap – dar<br>isis notome   | gerous – poor to run across the roa for an old mar people can't get  | 14 15 m th d. n to n eno                         | ide a bike. ugh food for a day.                           | *****                                   |  |
| 11 12 Fill 1. It 2. It 3. So **** (Pa              | easy – cheap – dar<br>is<br>is not<br>ome<br>******************************** | gerous – poor to run across the roa for an old mar people can't get *******  Vocal  Meaning                  | 14 15 m th d. n to r eno **** bula               | ide a bike.  ugh food for a day.  ******  ry  D           | **************************************  |  |
| 11 12 Fill 1. It 2. It 3. So *** (Pa               | easy – cheap – dar<br>is<br>is not<br>ome<br>******************************** | gerous – poor to run across the roa for an old mar people can't get ********  Vocal                          | 14 15 m th d. n to r eno **** bula               | ide a bike.  ugh food for a day.  ******  ry  D           | **************************************  |  |
| 11 12 Fill 1. It 2. It 3. So *** (Pa No 16 17      | easy – cheap – dar<br>is<br>is not<br>ome<br>******************************** | ngerous – poor to run across the roa for an old mar people can't get ********  Vocal  Meaning  جبل ثلجي بذوب | 14 15 m th d. n to r eno **** bula No 18         | ide a bike.  ugh food for a day.  *******  ry  Word       | **************************************  |  |
| 11 12 Fill 1. It 2. It 3. So **** (Pa No 16 17 Cho | easy – cheap – dar<br>is  | ngerous – poor to run across the roa for an old mar people can't get ********  Vocal  Meaning  جبل ثلجي بذوب | 14 15 m th d. n to r enoverses value No 18 19 19 | ide a bike.  ugh food for a day  *******  Ty  Word  udd): | **************************************  |  |

- 2. You should ...... water. Turn off the tap, please.
  - a) waste b) melt c) take out d) save
- 3. I've designed a nice...... on the computer. It is about saving power.

  a) poster
  b) factory
  c) iceberg
  d) desalination plant
- a) poster First Term Written Work

| Module 2   | Un  | it 4   | Gra              | de S            | Six                   |  |
|--|---|--|------------------|-----------------|-----------------------|--|
| (General)  | Gra   | mmar   | Date:            | /               | <u>/ 201</u>          |  |
| ) مساعد) Questions   | (مع فعل   | Question   | ns (فعل أساسي    | (مع             |                       |  |
| Money <b>is</b> ⇒ Why i  | was she? is money? will we?   | They like ⇒ He plays ⇒ I travelled ⇒                 | Where does       | s he p          | lay?                  |  |
| Do as required between bra  1. Bassel went shopping yes  | X /   |  | ( <u>Ask a</u>   | questi          | ion)                  |  |
| 2. They are visiting the mus   | eum.  |  | ( <u>Ask a</u>   | questi<br>      | ion)                  |  |
| 3. She lives <u>in London</u> .  |   |  | ( <u>Ask a</u>   | questi<br>      | ion)                  |  |
| **************************************   |   | *****  | _                | :****           | *****<br>/ <b>201</b> |  |
| (Page 38)  |   | mmar   | Date:            |                 | / 201                 |  |
| للإنسان) who   |   |  | (لغير الإنسان) h |                 |                       |  |
| Ali is a teacher. <u><b>He</b></u> works a Ali is a teacher <u><b>who</b></u> works a                                  | 4 .0  | I've bought a new I've bought a new                  |                  |                 |                       |  |
| <ul><li>Join every pair of sentence</li><li>1. Those are my new shoes.</li><li>2. This is my friend. He live</li></ul> | They are made in  |  |                  |                 |                       |  |
| *********  | ******  | *******  | *******          | ······<br>:**** | ··<br>*****           |  |
| (Page 39)  | Gra   | mmar   | ODate:           | 1               | <b>/ 201</b>          |  |
|  | Future Simple To  | ense (المستقبل البسيط)                               |                  |                 |                       |  |
|  |   | + b.v. ( <u>tomorrow</u> )<br>+ b.v. ( <u>next</u> ) |                  |                 |                       |  |
| * My father will buy a new   | car soon.   | O. Kirge   |                  |                 |                       |  |
| <b>※</b> We will study chemistry   | next year.  |  |                  |                 |                       |  |
| Choose the suitable comple   | etion between bra   | ckets:   |                  |                 |                       |  |
| I will (1) (visit – visit  | I will (1) (visit – visits – visited) the zoo tomorrow. I (2) (would – will – am) go with |  |                  |                 |                       |  |
| my brother. My sister (3) (d   | loesn't – won't –   | aren't) come with                                    | us because sl    | ne has          | a lot of              |  |
| homework. She will (4) (sta  | ıys – stayed – sta  | y) at home.  |                  |                 |                       |  |

(13)

| Module 2 (General)                                      | Unit 4 Writing   | Grade Six  Date: / / 201                                |
|---|--|---|
| / water – important – can't                             | the importance of water by using the live – drinking – cooking – waste | <u>tnese guidewords:</u><br>- save – leave – tap – on / |
| water important can                                     |  | save leave tup on                                       |
|   | Billy Molhalinine  |   |
| Par Million   |  |   |
|   | "Water" Water  | school  |
|   | "Water"  |   |
|   | J. Madil.  |   |
|   | The  |   |
|   | Billi  |   |
|   | 31 <sup>20</sup>   |   |
|   | 401)   | •••••   |
| 12/1/1  | <u></u>  |   |
|   |  |   |
|   |  |   |
|   |  | <i>\h</i> \000  |
|   |  | Cr  |
|   | idlie or   |   |
| •••••   |  | ••••••  |
|   | WOJUS.   |   |
| ***********   | ×  | **********  |
| (General)   | Spelling   | <b>Date:</b> / / 201                                    |
| Rewrite the underlined wo<br>1. Desalination plants are |  |   |
|   | A. Or  |   |
| 2. It is <b>duffiluct</b> to take ou                    |  | ••••••  |
| 3. I drew a nice <b>pestor</b> abo                      | out dangerous animals.   |   |
| First Term Written Work                                 |  | (14)  |

|  | odı | <br>െ |
|--|-----|-------|
|  | Adı | 1     |
| $\mathbf{A}\mathbf{A}\mathbf{A}\mathbf{A}$ | VU  | _     |

#### Unit 5

**Grade Six** 

(Page 43)

Vocabulary

Date: / 201

| No | Word | Meaning   | No | Word      | Meaning          |
|----|------|-----------|----|-----------|------------------|
| 1  |      | حوت       | 5  | Will Coll | ببطء             |
| 2  |      | أشواك     | 6  | Mille     | شکل _ نمط        |
| 3  |      | اللحفاة   | 7  |           | الشعاب المرجانية |
| 4  |      | يضع البيض |    |           |                  |

| 1. Don't touch that flower. It has got a lot of |  |
|---|--|
|---|--|

- a) whales
- b) patterns c) coral reefs
- d) spikes
- 2. The blue ...... is the largest animal in the world.
  - a) turtle
- b) spike
- c) whale
- d) pattern

- 3. A ..... moves slowly.
  - a) spike
- b) pattern
- c) turtle
- d) whale
- 4. Turtles usually ..... on the beach.
- b) lay eggs
- c) take out

\*

|--|

#### Vocabulary

Date:

| No | Word | Meaning    | No | Word   | Meaning        |
|----|------|------------|----|--------|----------------|
| 8  | ,    | الحبار     | 10 | 2      | ينزل تحت الماء |
| 9  |      | حطام سفينة | 11 | 1h1001 | سام            |

#### Choose the suitable completion from a), b), c) and d):

- 1. The ..... is a sea animal which has ten legs.
  - a) squid
- b) shipwreck c) whale
- d) turtle
- 2. Some fish, like puffer fish, can be ......
  - a) poor
- b) broken c) poisonous
- 3. That ship is having a problem. I think it is going to ......
  - a) lay eggs
- b) melt
- c) sink
- d) waste
- 4. The divers found a lot of gold in the ......
  - a) squid
- b) turtle
- c) whale
- d) shipwreck

First Term Written Work

(15)

**Module 2** Unit 5 Grade Six (General) Grammar / 201 Date: Subject (فاعل) Verb (فعل) (مفعول) Object Mr. Bader plays cards at home. **Mr. Bader** plays cards at home. Mr. Bader plays **cards** at home. Ali and Saad can speak English. Ali and Saad **can speak** English. Ali and Saad can speak **English**. **She** is going to buy a new mobile. She is going to buy a new mobile. She is going to buy **a new mobile**. Do as required between brackets: 1. Yesterday, my father bought new furniture. (Underline the subject) 2. I sometimes paint pictures about old Kuwait. (Underline the verb) 3. Women used to wash their clothes in the sea. (Underline the object) \* (Page 44) Grammar Date: **/ 201** (الماضي المستمر) Past Continuous Tense I / He / She / It  $\Rightarrow$  was + ing (when) You / We / They ⇒ were + ing (when) \* I was walking in the street when I met my friend. \* When they saw a shark, they were diving in the sea. Correct the verbs between brackets: 1. He (go) back home when he lost his mobile. 2. We (watch) TV when the light went out. 3. When my brother (**fall**) down, he was riding his bike. \* Date:

(**Page 37**) **WB** 

Grammar

| Present Sim         | iple Tense (    | (المضارع البسيط |  |
|---------------------|-----------------|-----------------|--|
| He / She / It       | b.v. + <u>s</u> | (doesn't)       |  |
| I / We / You / They | b.v.            | (don't)         |  |

- \* My uncle travels to Saudi Arabia in summer.
- ★ We don't go to school on Friday.

#### Choose the suitable completion between brackets:

Ali is student who (1) (go – goes – going) to Abu Mussa School. His teachers (2) (like – likes – liking) him very much. He (3) (don't – isn't – doesn't) forget to do his homework. His friends (4) (don't - doesn't - aren't) go anywhere without him.

| Module 2  | Unit 5                         | Grade Six                    |
|---|--------------------------------|------------------------------|
| (General) Write a short paragraph about (the y                              | Writing whale shark) using the | Date: / / 201 se guidewords: |
| / largest – shark – 18 metres – eats –                                      |                                |                              |
| _   | Mark Mohlarmine                |                              |
| <u>""</u>   | The whale shark"               | Schrool                      |
|   | Month                          |                              |
|   |                                |                              |
| Prindy Agy  |                                |                              |
|   |                                |                              |
|   | Merce                          |                              |
| **********  | ******                         | ********                     |
| (General)   | Spelling                       | <b>Date:</b> / / 201         |
| Rewrite the underlined words correct 1. The coral reefs have very beautiful |                                |                              |
| 2. Some fish are <b>poinosuos</b> and have                                  | ·                              |                              |
| 3. I saw three turtles near the <b>sheprw</b>                               | _                              |                              |
| First Term Written Work   |                                | (17)                         |

**Module 2** 

Unit 6

**Grade Six** 

(Page 49)

Vocabulary

**Date:** / / 201

| No | Word | Meaning    | No | Word  | Meaning |
|----|------|------------|----|-------|---------|
| 1  |      | فجأة       | 4  | MiEdi | شاطئ    |
| 2  |      | صرخة       | 5  | T.M.  | مشكلة   |
| 3  |      | في النهاية | 6  |       | يقرر    |

#### Fill in each space with the suitable word from the list below:

suddenly – shore – trouble – reach

- 1. I stood on a chair to ..... the book on the shelf.
- 2. I was working on the computer when the light ...... went out.

(Page 51)

#### Vocabulary

Date: / / 20

| No | Word | Meaning        | No | Word   | Meaning |
|----|------|----------------|----|--------|---------|
| 7  |      | جائزة – مكافأة | 11 | Milite | شخص ما  |
| 8  |      | شهادة          | 12 | Mr.    | يغرق    |
| 9  |      | ميدالية        | 13 |        | يمارس   |
| 10 |      | مشكلة اللهام   | 14 |        | يحاول   |

#### Fill in each space with the suitable word from the list below:

medal – someone – certificate – drown

- 1. My brother won a gold ..... in a running race at school.
- 2. If you are not a good swimmer, you might ...... in the rough sea.
- 3. Can you hear that? ..... is knocking on the door!

\*

#### (Page 52)

### Vocabulary

**Date:** 

/ 20

| No | Word | Meaning      | No | Word | Meaning |
|----|------|--------------|----|------|---------|
| 15 |      | <b>جريدة</b> | 17 | Mr.  | يقرر    |
| 16 |      | مرهق _ منهك  |    |      |         |

#### Fill in each space with the suitable word from the list below:

exhausted – decided – practise – newspaper

- 1. My father likes to read the daily ..... in the morning.
- 3. I've ..... to join a swimming club to learn how to swim.

| Module 2  | Uı   | nit 6   | Grade Six       |                  |
|---|--|---|-----------------|------------------|
| (General)   | Gra  | mmar  | Date:           | / / 201          |
| Singular with 'a  | (تبدأ بحرف ساكن) '١                                  | Singular w  | ith 'an' (متحرك | (تبدأ بحرف       |
| a <u>b</u> ook a <u>f</u> an<br>a <u>c</u> ar a <u>h</u> at<br>a <u>d</u> oor a <u>l</u> itre | a <u>m</u> an<br>a <u>t</u> eacher<br>a <u>v</u> ase | an <u>a</u> pple<br>an <u>egg</u><br>an <u>i</u> ssue | _               | range<br>mbrella |
| Fill in each space wi   | th 'a' or 'an':                                      | Ollin   |                 |                  |
| 1. Can I have   | spoon, pleas   | e?  |                 |                  |
| 2. I saw  | elephant in the                                      | Z00.  |                 |                  |
| 3. We need  | kilo of suga   | r.  |                 |                  |
| 4. My sister is eating  |  |   |                 |                  |
| •   | ********   |   | ·*********      | ******           |
| (Page 50)   | Gra  | mmar  | Date:           | / / 201          |
|   | Past Continuous                                      | اضى المستمر) Tense                                    | (الم            |                  |
|   | I / He / She / It  ⇒ v                               |   | hile)           |                  |
|   | You / We / They ⇒ v                                  | - 1 1 1 · · · · · · · · · · · · · · · ·               | hile)           |                  |
| & <u>While</u> I <b>was</b> walk <b>i</b> i   | ng in the street, I met m                            | y friend.   |                 |                  |
| ★ They saw a shark y  | <u>while</u> they <b>were</b> div <b>ing</b>         | in the sea.   |                 |                  |
| Correct the verbs bet   | <u></u>  |   |                 |                  |
| -   | ess, his father came in.                             |   | 1               | •••••            |
| 2. While we ( <b>wait</b> ) for   | or the bus, it started to ra                         | ain.  | 2               |                  |
| •   | the vase while she was                               | · ·   | 3               |                  |
|   | ***************************************              |   | _               |                  |
| (Page 42) WB  |  | mmar  | Date:           | / / 201          |
|   | Past Simple Te                                       | (الماضي البسيط) nse                                   |                 |                  |
|   |  | . + ed ( <u>yester</u>                                | <u>'day</u> )   |                  |
|   | We / You / They v                                    | . + <b>ed</b> ( <u>last</u>                           | <u></u> )       |                  |
| ★ I travelled to Sauce  |  | of Middliff.  |                 |                  |
| ★ We went to the cir  Correct the works but   |  |   |                 |                  |
| Correct the verbs bet  1. The doctor (x-ray)  | 11/1/  |   | 1               |                  |
| 2. Last week I ( <b>join</b> ) :  | 1.21   |   | 2               |                  |
|   | in the club this morning                             | 7   | 3               |                  |
|   | new car two weeks ago                                |   | 4               |                  |
| •   |  | •   | т               |                  |
| First Term Written Work   |  |   |                 | (19)             |

| <b></b>   | <b>=</b> 7   | •                                | 6             |              | 7            |  |  |  |  |
|---|--|----------------------------------|---------------|--------------|--------------|--|--|--|--|
| Module 2  |  | nit 6                            | 1             | de S         | Six          |  |  |  |  |
| (General)   | mprehension  | Date:                            |               | <u>/ 201</u> |              |  |  |  |  |
| Read the following passage, then do as required below:      |  |                                  |               |              |              |  |  |  |  |
| •   | Once upon a time, a king decided to give a great <b>reward</b> to the man who had served |                                  |               |              |              |  |  |  |  |
| his country most. A lot of peo                              | _  | 1                                |               |              | _            |  |  |  |  |
| king a gold gun, another brou                               | •  | II ).                            | •             |              |              |  |  |  |  |
| the king liked other three men                              |  | ( )) ,                           |               |              |              |  |  |  |  |
| successful teacher and the thi                              | - U >  |                                  |               |              |              |  |  |  |  |
| While the king was the                                      | .O-11/1  |                                  | _             |              |              |  |  |  |  |
| woman came near <u>him</u> . He as                          | 1,01   |                                  |               |              |              |  |  |  |  |
| "No, but these men are my so                                |  |                                  |               |              | •            |  |  |  |  |
| at once called out, "Give thi                               | •  | to this old lady                 | who has given | birth        | to these     |  |  |  |  |
| men!" It was a big real diamo                               |  |                                  |               |              |              |  |  |  |  |
| a. Choose the suitable compl                                |  | <u>, b), c) and d):</u>          | 1             |              |              |  |  |  |  |
| 1. The best title of this story i                           | is:  | 1 \ A = 11                       | 1.00          |              |              |  |  |  |  |
| <ul><li>a) A great mother</li><li>c) A big palace</li></ul> |  | b) A gold gun<br>d) A real diamo |               |              |              |  |  |  |  |
| 2. The underlined word " <u>rew</u>                         | ard" in line 1 r   |                                  | iiu           |              |              |  |  |  |  |
|   | palace   | c) discovery                     | d) prize      |              |              |  |  |  |  |
| 3. The underlined pronoun "                                 | •  | 1(1)                             | , <b>1</b>    |              |              |  |  |  |  |
| _   | king   | c) scientist                     | d) teacher    |              |              |  |  |  |  |
| 4. The writer's purpose of the                              | e passage is to:   | ,                                |               |              |              |  |  |  |  |
| a) make a big palace  | Billi  | b) show how to l                 |               |              |              |  |  |  |  |
| c) tell us women can l                                      |  | d) persuade us t                 | o be kings    |              |              |  |  |  |  |
| 5. The woman went to the kin                                |  |                                  | 1) 1          | 1 •          |              |  |  |  |  |
| a) be a queen b) §  | get the prize  | c) get the prize                 | a) become a   | king         |              |  |  |  |  |
| 6. The king was:  | kind   | a) noor                          | d) big        |              |              |  |  |  |  |
| a) bad b) l<br>b. Answer the following ques                 |  | c) poor                          | , 0           |              |              |  |  |  |  |
| 7. What was the present?                                    | suons in refere  | nce w the passage                | 1 200 M       |              |              |  |  |  |  |
| _   |  | S                                | chioon.       |              |              |  |  |  |  |
| 0 W71 1 41.:-1- 41  |  |                                  |               | • • • • • •  | • • •        |  |  |  |  |
| 8. Why do you think the won                                 | nan got the awa  | ra at the end?                   |               |              |              |  |  |  |  |
|   |  |                                  |               |              |              |  |  |  |  |
| *********   | - 1  | (O) '                            | ******        | ****         |              |  |  |  |  |
| (General)   | Sp   | elling                           | <u>Date:</u>  |              | <u>/ 201</u> |  |  |  |  |
| Rewrite the underlined word                                 | ls correctly:  |                                  |               |              |              |  |  |  |  |
| 1. My father looks <b>exhuatsec</b>                         | lafter a long da   | ay at work.                      |               |              |              |  |  |  |  |

**(20)** 

2. You need a birth **cirtefitace** to have a passport.

3. I was driving when **seddulny** I hit a man.