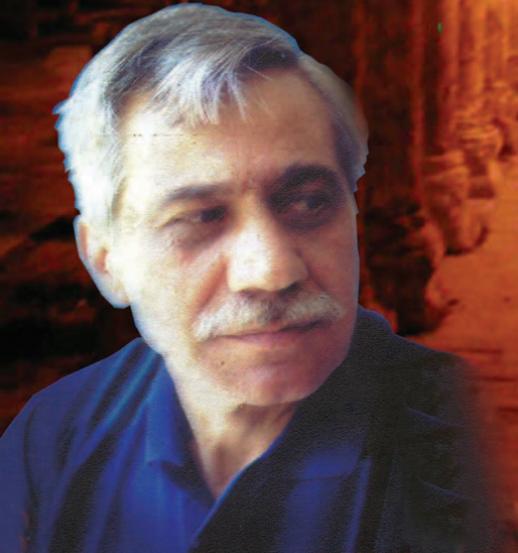


[www.kotobarabia.com](http://www.kotobarabia.com)

إلياس فركوح

اسرار ساعة الرمل



[www.kotobarabia.com](http://www.kotobarabia.com)



---

---

## طبقا لقوانين الملكية الفكرية

جميع حقوق النشر و التوزيع الالكتروني  
لهذا المصنف محفوظة لكتب عربية. يحظر  
نقل أو إعادة نسخ أو إعادة بيع أى جزء من  
هذا المصنف و بثه الكترونيا (عبر الانترنت أو  
للمكتبات الالكترونية أو الأقراص المدمجة أو أى  
وسيلة أخرى) دون الحصول على إذن كتابي من  
كتب عربية. حقوق الطبع الورقى محفوظة  
للمؤلف أو ناشره طبقا للتعاقدات السارية.

---

---

إلى

فصل

( )

-

-

-

-

-

( )

-

-

( )

-

-

-

-

( )

-

-

.....

:

\*

.

—

\*

”

”

”

”

.





...

...

...

.

.

"

"

.

.

.

.

.

.

.

-

.

.

.

.

.

.

.

.

.

"

"

.

:

:

"

"

.

.

.

"

"

.

.

.

.

"

"

.

.

.

.

.

"

.

"

"

"

.

"

"

.

"

!

"

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

”

.

”

.

.

”

.

.

”

“ ”

“ ”

!

...!

...

“ ”

“!”

!“

”

”

”

”

”

”

”

“

”

“……

”

：

“！”

”

“

”

”

“！”

“

”

”

：

”

”

" :  
" .

:  
 .. "

" !

" :

"

:

" ! "

.

.

.

.

.

.

.



" :

!" ..!

" ...! ... ..! "

:

"!

...!

"

.

..

:

.

.

.

.

.

.

.

.

.

.



-

• • •

.

.

.

.

.

.

.

..

.

.

.

.

.

.

.

.

.

.

• **Conduct** – the way in which you act, behave or interact with others.

• **Character** – the qualities or features that define a person's nature.

• **Integrity** – the quality of being honest and having strong moral principles.

• **Trustworthiness** – the quality of being reliable and deserving of trust.

• **Respect** – the regard and esteem that is shown to someone.

• **Accountability** – the quality of being answerable for one's actions.

• **Transparency** – the quality of being open and honest about one's actions.

• **Authenticity** – the quality of being true to one's own self and values.

• **Empathy** – the ability to understand and share the feelings of others.

• **Kindness** – the quality of being friendly, generous, and considerate.

• **Patience** – the quality of being calm and able to wait without complaining.

• **Humility** – the quality of being modest and not having an inflated sense of self.

• **Open-mindedness** – the quality of being receptive to new ideas and perspectives.

• **Active listening** – the practice of fully concentrating on what is being said.

• **Effective communication** – the process of conveying information in a clear and meaningful way.

• **Conflict resolution** – the process of resolving disagreements and conflicts.

• **Emotional intelligence** – the ability to recognize and manage one's own emotions.

• **Self-awareness** – the ability to understand one's own thoughts and feelings.

• **Self-regulation** – the ability to control one's impulses and emotions.

• **Resilience** – the ability to bounce back from adversity and setbacks.

• **Stress management** – the process of identifying and coping with stress.

• **Time management** – the process of organizing and using time effectively.

!"":



Figure 1.10: A scatter plot showing the relationship between the number of children and the number of adults. The x-axis is labeled "Number of children" and ranges from 0 to 10. The y-axis is labeled "Number of adults" and ranges from 0 to 10. The data points are: (0, 10), (1, 9), (2, 8), (3, 7), (4, 6), (5, 5), (6, 4), (7, 3), (8, 2), (9, 1), and (10, 0).

•

•

•

•

•

•

•

•

•

•

•

•

•

•

.  
 :                         :  
 .  
 ..!  
 .

.  
 .  
 :                         :  
 " .. "

.  
 :  
 " "                         "  
 :!" "

.  
 " "

:

"

"

:

!

.

.

.

.

..!

.

.

.

.

.

.

:

..

...



1. The first part of the document discusses the importance of maintaining accurate records for the project. It emphasizes that all activities should be documented, including meetings, decisions, and progress updates. This ensures transparency and allows for easy reference in the future.

2. The second part outlines the roles and responsibilities of the team members. Each member is assigned specific tasks and is responsible for their timely completion. Regular communication and reporting are required to keep the project on track.

3. The third part details the project schedule and key milestones. A Gantt chart is provided to illustrate the timeline and dependencies between tasks. It is crucial to adhere to the schedule to avoid delays and ensure the project is completed within the allocated budget.

4. The fourth part addresses the budget and financial management. A detailed budget is provided, showing the allocation of funds across different project areas. It is essential to monitor expenses closely and report any variances to the project manager.

5. The fifth part discusses the risk management strategy. Potential risks are identified and assessed, and mitigation plans are developed to minimize their impact on the project. Regular risk assessments should be conducted throughout the project lifecycle.

6. The sixth part covers the communication plan. It defines the channels and frequency of communication between stakeholders. Regular status reports and meetings are scheduled to provide updates and address any concerns.

7. The seventh part describes the quality management process. Quality standards are established, and a system of checks and balances is implemented to ensure that the project deliverables meet the required quality levels.

8. The eighth part outlines the closing process. It includes the final review of the project, the handover of deliverables to the client, and the final reporting to the sponsor. Lessons learned are documented to inform future projects.

9. The ninth part provides a summary of the project and a conclusion. It highlights the achievements and challenges faced during the project and expresses confidence in the team's ability to complete the project successfully.

10. The tenth part contains the appendix, which includes additional documents, charts, and data relevant to the project.

"!

" :

.

..

:

.

..

..

.

.

.

.

.

.

.

.

.

.

.

.



.

.

.

.

.

.

.

.

.

.

.

.

"

"

"!" "

"!" "

" "

"!" "

"!"

"..!"

.. " : "

.. ..

..!" .. ..

..

..

..

..

..

..

..

.

:

"...!"

"

.

.

:

"

.

.

"

:

.

"...!"

"

.

.

.

:

"

.

"

.

:

(. . . )

(. . . )

.

.

.

.

!" ":

.

:"! ".

. .

. .

.

.

..

:

.

)

.

.

.

.

.

.

.

:

.

.(

.

.

:

"

.

"

:

"

.

.

"

:

"

.

.

.

"

!"

.

"

·

·

“ ”

“ … ”

·

·

“ ”

·

·

·

·

“ ”

…

·

…

·

“ … ”

·

·

“ ”

·

·

·

“ ”

·

“!”

:

“ ”

.

:

.

“!”

.

.

:

“ ”

.

.

..

"

" :

"

" :

"!

" "

:



" "

:

-)

-

!

-

-

(. ..

-

.

" "

.

.

!"

:"

"

"

!

：

“

：

”！

：

”

：

”

…！

：

”

”

：

”

”

”

”

”

…！

”

”！

”：



.....

:

"!" "

" . . . . . "

:

" . . . . . "

:

" . . . . . "

:

:

...  
! !  
... !  
!  
...  
" :  
!"... ..  
... " :  
... " ...!  
" :  
"!  
... " :  
" ...

.....

.....

!

.....

.....

.....

".....

.....

!!

.....

!

: .....

.....

.....

:

.....

.....

! .

.

:

:" "

.

.

.

!" "

.

..

"..!" "

(. ... : ) . " "

" "

"!

"!! ... "

:

" ... .. "

:

" ... .. "

..

.

.

.

.

.

.

.

.

.



.....

.

.

.

"! . "

.

.

.

.

.

:

:

.

.

.

—

—

:

!

"

.....! .. !

"...!

.....

.

.

..

.

.

.

.

.

.

!

"

..

.

.

.

.

.

.....

.

.

.....

.

....!

.

.

!

.

.

.

.

.

.

.

.

.

.





" :

!"

!

:

"

"

"

"

"

"

"

"

" .

" .. "

"

.

.

" .

"

.

:

"

.

" ..

.

! ..

:

"

.

" .

:

"

.

" .

"

"

：

。

！

”

”

”

”

”

：

”

”

！

”

：

！

。

：

”

”

”

”

”

：

”

”

。

”

：

！

”

•

”

”

•

•

•

•

•

•

•

”

”

”

”

•

•

”

”

•

.

.

.

..

.

:

.

..

"

"

!

...

...

..

.

.

.

.

.

!

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

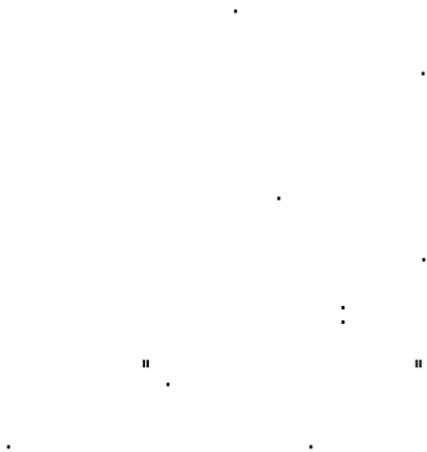
.

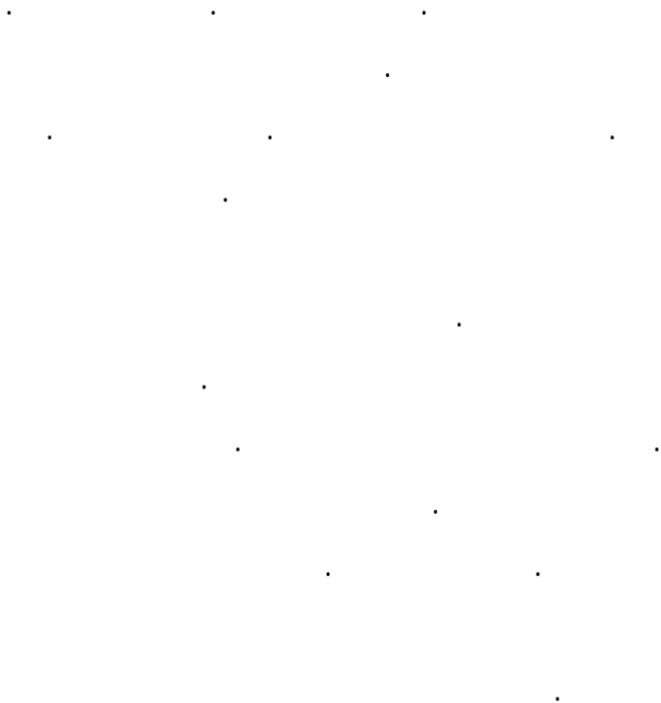
!

.

!

!









" .

" :

" ..

" :

" :

!"

\* \* \*

...

..

...

...

...

)

...(

.

!

. . . . .

\*\*\*

.

.

!"

".

:"

":

" . . .

" .

.

.

.

... ..

.

.

.

.

.

.

" .

.

.

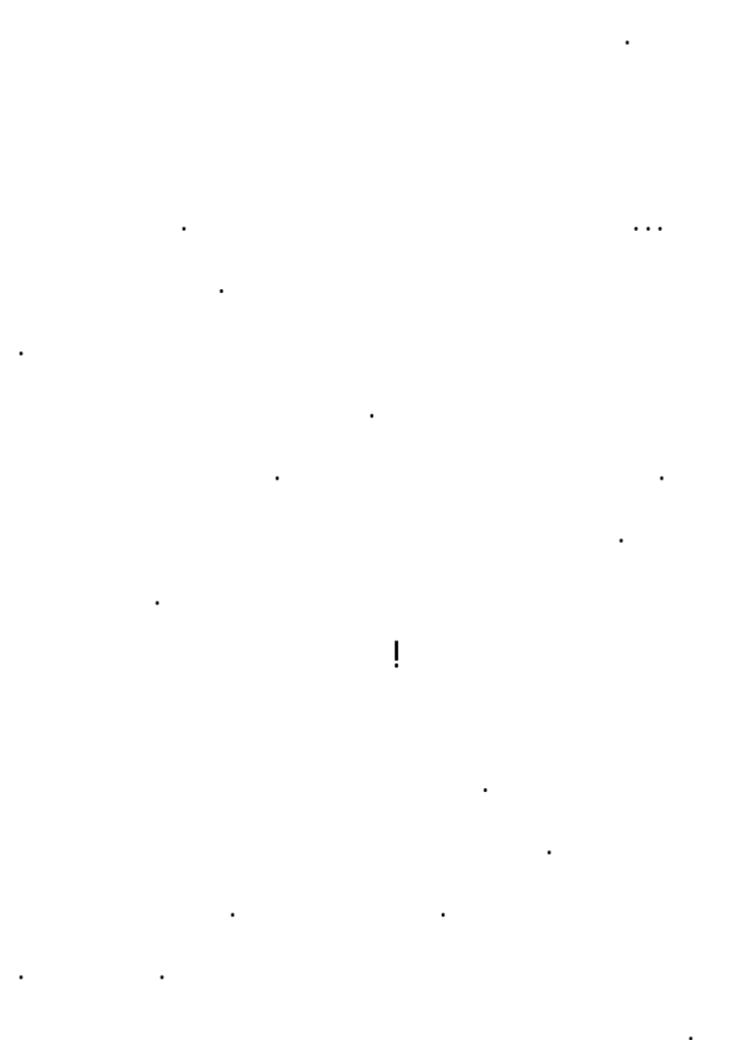
"

.

"

.

"



“

•

“

•

•

•

•

•

••

••

•

..

" " . . .

" " ) .

(

: . " " .

-

: . - ..

) .

(!

.( - ) :

"!

...

:

"

)

" "

(

( )

.

( )

)

(.

- -

-

:

-

: )

:

.

.

.

.

.

.

.

.

(.

: ...

:

"

..

" ..

..

\*\*\*

:

-

:

-

-

-

⋮

—

— —

⋯ ⋯ ⋯

⋅

“ ”

⋅

⋮ — —

“ ”

⋯

⋅

⋯⋯⋯ ⋅



“你這人，怎麼這樣？”

1.     I have been thinking about you a lot lately and how much we have grown since we last spoke. It seems like just yesterday that we were young and full of dreams, but now you are a successful professional and a wonderful parent. I am proud of you and hope you are proud of yourself.

2.     I hope your work is going well and that you are enjoying it. I know you have a lot of responsibility, but I am sure you are doing it to the best of your ability. Remember to take some time for yourself and your family.

3.     I am glad that you have found a partner in your life. I hope you are both happy and healthy. It is wonderful to see you so loved and cared for.

4.     I hope you are enjoying your time with your children. They are growing up so fast, and it is a beautiful time. I know you will be a great role model for them.

5.     I am glad that you have found a sense of purpose and fulfillment in your life. It is a beautiful thing to see someone who is truly happy and content.

6.     I hope you are still keeping in touch with your old friends. It is nice to hear from you and to know that you are still doing well.

7.     I am glad that you have found a way to give back to the community. It is a wonderful thing to do, and I hope you will continue to do it for many years to come.

8.     I hope you are still enjoying your hobbies and interests. It is important to have things that you love to do, and I am sure you are doing that.

9.     I am glad that you have found a way to stay active and healthy. It is important to take care of your body, and I hope you will continue to do that.

10.    I hope you are still reading and learning. It is a wonderful way to stay curious and to grow as a person.

11.    I am glad that you have found a way to stay motivated and inspired. It is a beautiful thing to see someone who is truly passionate about their life.

12.    I hope you are still keeping up with your fitness routine. It is important to stay in good health, and I hope you will continue to do that.

13.    I am glad that you have found a way to stay positive and optimistic. It is a wonderful thing to see someone who is truly happy and content.

14.    I hope you are still keeping up with your spiritual practices. It is important to have a sense of purpose and meaning in your life, and I hope you will continue to do that.

15.    I am glad that you have found a way to stay grateful and appreciative. It is a beautiful thing to see someone who is truly thankful for what they have.

16.    I hope you are still keeping up with your creative pursuits. It is important to have things that you love to do, and I am sure you are doing that.

17.    I am glad that you have found a way to stay curious and open-minded. It is a wonderful thing to see someone who is truly interested in learning and growing.

18.    I hope you are still keeping up with your volunteer work. It is a wonderful way to give back to the community, and I hope you will continue to do that.

19.    I am glad that you have found a way to stay humble and grounded. It is a beautiful thing to see someone who is truly content with who they are.

20.    I hope you are still keeping up with your relationships. It is important to have people who care about you and who you care about.

"!

" :

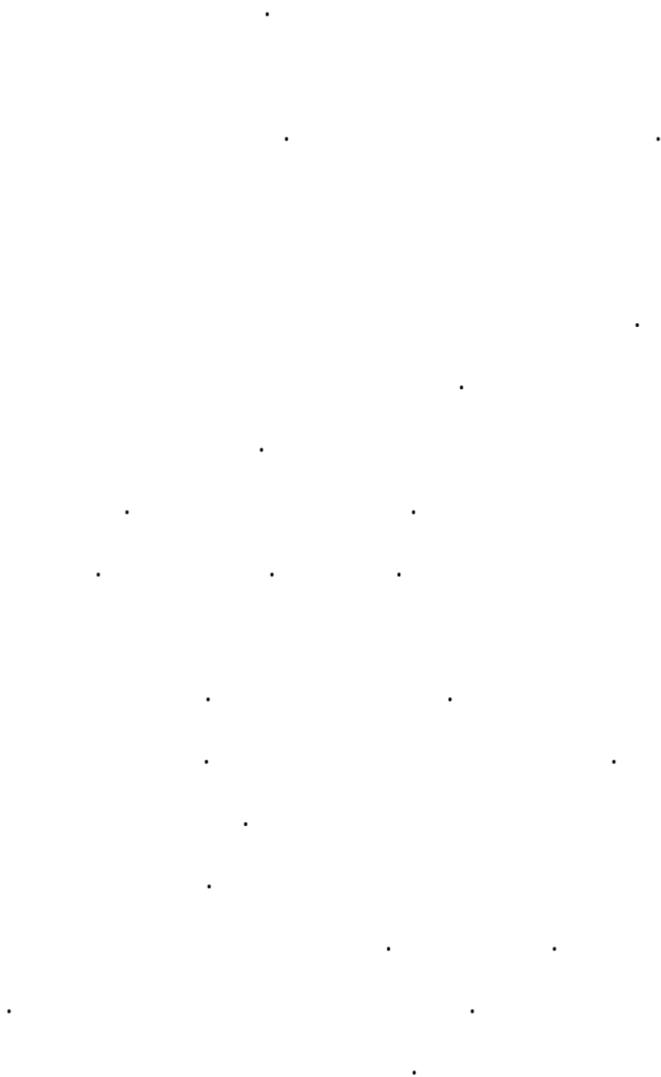
" :

" :

:

:

:



1. The first part of the document discusses the importance of maintaining accurate records of all transactions and activities. It emphasizes that this is crucial for ensuring transparency and accountability in the organization's operations.

2. The second part outlines the various methods and tools used to collect and analyze data. This includes both traditional manual methods and modern digital technologies, highlighting the benefits of each approach.

3. The third part focuses on the challenges associated with data management and analysis. It identifies common pitfalls and provides strategies to overcome them, such as ensuring data quality and security.

4. The fourth part discusses the role of data in decision-making and strategic planning. It explains how data-driven insights can help organizations identify trends, opportunities, and risks, leading to more informed and effective decisions.

5. The fifth part addresses the ethical considerations surrounding data collection and use. It stresses the importance of protecting individual privacy and ensuring that data is used responsibly and in compliance with relevant laws and regulations.

6. The sixth part provides a summary of the key points discussed throughout the document. It reiterates the importance of data and offers final thoughts on how organizations can best leverage their data for success.

7. The final part of the document includes a list of references and a bibliography, providing sources for further reading and research on the topics discussed.



S. No.	Name of the Candidate	Grade	Marks	Remarks	
				Qualifying	Not Qualifying
1	1				
2	2				
3	3				
4	4				
5	5				
6	6				
7	7				
8	8				
9	9				
10	10				
11	11				
12	12				
13	13				
14	14				
15	15				
16	16				
17	17				
18	18				
19	19				
20	20				
21	21				
22	22				
23	23				
24	24				
25	25				
26	26				
27	27				
28	28				
29	29				
30	30				
31	31				
32	32				
33	33				
34	34				
35	35				
36	36				
37	37				
38	38				
39	39				
40	40				
41	41				
42	42				
43	43				
44	44				
45	45				
46	46				
47	47				
48	48				
49	49				
50	50				
51	51				
52	52				
53	53				
54	54				
55	55				
56	56				
57	57				
58	58				
59	59				
60	60				
61	61				
62	62				
63	63				
64	64				
65	65				
66	66				
67	67				
68	68				
69	69				
70	70				
71	71				
72	72				
73	73				
74	74				
75	75				
76	76				
77	77				
78	78				
79	79				
80	80				
81	81				
82	82				
83	83				
84	84				
85	85				
86	86				
87	87				
88	88				
89	89				
90	90				
91	91				
92	92				
93	93				
94	94				
95	95				
96	96				
97	97				
98	98				
99	99				
100	100				

the fact that the  $\beta$  function is not a function of  $\beta$  alone, but also of  $\gamma$ . The  $\beta$  function is given by the coefficient of the  $\beta$  term in the expansion of the renormalization factor  $Z$  in powers of  $\beta$ . The  $\gamma$  function is given by the coefficient of the  $\gamma$  term in the expansion of the renormalization factor  $Z$  in powers of  $\beta$ .

The  $\beta$  function is given by the coefficient of the  $\beta$  term in the expansion of the renormalization factor  $Z$  in powers of  $\beta$ . The  $\gamma$  function is given by the coefficient of the  $\gamma$  term in the expansion of the renormalization factor  $Z$  in powers of  $\beta$ .

The  $\beta$  function is given by the coefficient of the  $\beta$  term in the expansion of the renormalization factor  $Z$  in powers of  $\beta$ . The  $\gamma$  function is given by the coefficient of the  $\gamma$  term in the expansion of the renormalization factor  $Z$  in powers of  $\beta$ .

The  $\beta$  function is given by the coefficient of the  $\beta$  term in the expansion of the renormalization factor  $Z$  in powers of  $\beta$ . The  $\gamma$  function is given by the coefficient of the  $\gamma$  term in the expansion of the renormalization factor  $Z$  in powers of  $\beta$ .

The  $\beta$  function is given by the coefficient of the  $\beta$  term in the expansion of the renormalization factor  $Z$  in powers of  $\beta$ . The  $\gamma$  function is given by the coefficient of the  $\gamma$  term in the expansion of the renormalization factor  $Z$  in powers of  $\beta$ .

The  $\beta$  function is given by the coefficient of the  $\beta$  term in the expansion of the renormalization factor  $Z$  in powers of  $\beta$ . The  $\gamma$  function is given by the coefficient of the  $\gamma$  term in the expansion of the renormalization factor  $Z$  in powers of  $\beta$ .

The  $\beta$  function is given by the coefficient of the  $\beta$  term in the expansion of the renormalization factor  $Z$  in powers of  $\beta$ . The  $\gamma$  function is given by the coefficient of the  $\gamma$  term in the expansion of the renormalization factor  $Z$  in powers of  $\beta$ .



.( ( ) -"

\*\*\*



" -"

-

-

\*\*\*

:

-

-

-

-

-

-

-

-

\* \* \*

:

" "

.

. . .

—

—

" "

.

.

"

" :

.

.

.

\* \* \*

.

.

.

.

.

.

.

.

	1	1	1	
5	1	2	3	1
10	1	4	10	1
15	1	6	21	2
20	1	8	35	3
25	1	10	56	5
30	1	12	84	7
35	1	14	120	9
40	1	16	165	11
45	1	18	210	13
50	1	20	260	15
55	1	22	315	17
60	1	24	375	19
65	1	26	440	21
70	1	28	510	23
75	1	30	585	25
80	1	32	665	27
85	1	34	750	29
90	1	36	840	31
95	1	38	935	33
100	1	40	1035	35
105	1	42	1140	37
110	1	44	1250	39
115	1	46	1365	41
120	1	48	1485	43
125	1	50	1610	45
130	1	52	1740	47
135	1	54	1875	49
140	1	56	2015	51
145	1	58	2160	53
150	1	60	2310	55
155	1	62	2465	57
160	1	64	2625	59
165	1	66	2790	61
170	1	68	2960	63
175	1	70	3135	65
180	1	72	3315	67
185	1	74	3500	69
190	1	76	3690	71
195	1	78	3885	73
200	1	80	4085	75
205	1	82	4290	77
210	1	84	4500	79
215	1	86	4715	81
220	1	88	4935	83
225	1	90	5160	85
230	1	92	5390	87
235	1	94	5625	89
240	1	96	5865	91
245	1	98	6110	93
250	1	100	6360	95
255	1	102	6615	97
260	1	104	6875	99
265	1	106	7140	101
270	1	108	7410	103
275	1	110	7685	105
280	1	112	7965	107
285	1	114	8250	109
290	1	116	8540	111
295	1	118	8835	113
300	1	120	9135	115
305	1	122	9440	117
310	1	124	9750	119
315	1	126	10065	121
320	1	128	10385	123
325	1	130	10710	125
330	1	132	11040	127
335	1	134	11375	129
340	1	136	11715	131
345	1	138	12060	133
350	1	140	12410	135
355	1	142	12765	137
360	1	144	13125	139
365	1	146	13490	141
370	1	148	13860	143
375	1	150	14235	145
380	1	152	14615	147
385	1	154	15000	149
390	1	156	15390	151
395	1	158	15785	153
400	1	160	16185	155
405	1	162	16590	157
410	1	164	17000	159
415	1	166	17415	161
420	1	168	17835	163
425	1	170	18260	165
430	1	172	18690	167
435	1	174	19125	169
440	1	176	19565	171
445	1	178	20010	173
450	1	180	20460	175
455	1	182	20915	177
460	1	184	21375	179
465	1	186	21840	181
470	1	188	22310	183
475	1	190	22785	185
480	1	192	23265	187
485	1	194	23750	189
490	1	196	24240	191
495	1	198	24735	193
500	1	200	25235	195
505	1	202	25740	197
510	1	204	26250	199
515	1	206	26765	201
520	1	208	27285	203
525	1	210	27810	205
530	1	212	28340	207
535	1	214	28875	209
540	1	216	29415	211
545	1	218	29960	213
550	1	220	30510	215
555	1	222	31065	217
560	1	224	31625	219
565	1	226	32190	221
570	1	228	32760	223
575	1	230	33335	225
580	1	232	33915	227
585	1	234	34500	229
590	1	236	35090	231
595	1	238	35685	233
600	1	240	36285	235
605	1	242	36890	237
610	1	244	37500	239
615	1	246	38115	241
620	1	248	38735	243
625	1	250	39360	245
630	1	252	39990	247
635	1	254	40625	249
640	1	256	41265	251
645	1	258	41910	253
650	1	260	42560	255
655	1	262	43215	257
660	1	264	43875	259
665	1	266	44540	261
670	1	268	45210	263
675	1	270	45885	265
680	1	272	46565	267
685	1	274	47250	269
690	1	276	47940	271
695	1	278	48635	273
700	1	280	49335	275
705	1	282	50040	277
710	1	284	50750	279
715	1	286	51465	281
720	1	288	52185	283
725	1	290	52910	285
730	1	292	53640	287
735	1	294	54375	289
740	1	296	55115	291
745	1	298	55860	293
750	1	300	56610	295
755	1	302	57365	297
760	1	304	58125	299
765	1	306	58890	301
770	1	308	59660	303
775	1	310	60435	305
780	1	312	61215	307
785	1	314	61999	309
790	1	316	62788	311
795	1	318	63581	313
800	1	320	64380	315
805	1	322	65183	317
810	1	324	65990	319
815	1	326	66801	321
820	1	328	67615	323
825	1	330	68434	325
830	1	332	69256	327
835	1	334	70082	329
840	1	336	70911	331
845	1	338	71744	333
850	1	340	72581	335
855	1	342	73421	337
860	1	344	74265	339
865	1	346	75112	341
870	1	348	75963	343
875	1	350	76817	345
880	1	352	77674	347
885	1	354	78534	349
890	1	356	79397	351
895	1	358	80263	353
900	1	360	81132	355
905	1	362	82004	357
910	1	364	82879	359
915	1	366	83756	361
920	1	368	84637	363
925	1	370	85520	365
930	1	372	86406	367
935	1	374	87295	369
940	1	376	88187	371
945	1	378	89082	373
950	1	380	89980	375
955	1	382	90881	377
960	1	384	91784	379
965	1	386	92690	381
970	1	388	93598	383
975	1	390	94508	385
980	1	392	95421	387
985	1	394	96336	389
990	1	396	97253	391
995	1	398	98172	393
1000	1	400	99093	395

"!

":

:

":

":

\*\*\*

:

..

..

..

..

..

..

..

..

!

..

..

..

..

..

..

..

..

..

..

..

..

..

..

..

..

..

..

..

.

:

..

-

.

!





.

.

.

...

..

..

...

.

..

( )

.

.

.

.

.

.

( )

)

...

(

:

)

!

.(

"!" "

"..."

"..."

( )

been recognized in the United States. The court noted that, although the charterparty was silent, it was common in charterparty contracts to require the charterer to pay for the cost of loading, stowage, lashing, dunnage, and lashing.<sup>18</sup>

In *Chloride*,<sup>19</sup> the charterparty provided that the cargo was to be loaded, stowed, lashed, dunnaged, and lashings to be made by the charterer, at its expense.<sup>20</sup>

The cargo was damaged during the voyage. The charterparty provided that the charterer was to pay for the cost of cargo claims.<sup>21</sup>

The court found in favor of the charterer, concluding that the charterer was liable for the damage to the cargo. The court noted that the charterparty provided that the charterer was to pay for the cost of cargo claims, and that the charterer was to pay for the cost of loading, stowage, lashing, dunnage, and lashing.<sup>22</sup>

The court also noted that the charterparty provided that the charterer was to pay for the cost of cargo claims, and that the charterer was to pay for the cost of loading, stowage, lashing, dunnage, and lashing.<sup>23</sup>

In *Chloride*, the charterparty provided that the charterer was to pay for the cost of cargo claims, and that the charterer was to pay for the cost of loading, stowage, lashing, dunnage, and lashing.<sup>24</sup>

The court found in favor of the charterer, concluding that the charterer was liable for the damage to the cargo.<sup>25</sup>

The court also noted that the charterparty provided that the charterer was to pay for the cost of cargo claims, and that the charterer was to pay for the cost of loading, stowage, lashing, dunnage, and lashing.<sup>26</sup>

In *Chloride*, the charterparty provided that the charterer was to pay for the cost of cargo claims, and that the charterer was to pay for the cost of loading, stowage, lashing, dunnage, and lashing.<sup>27</sup>

The court found in favor of the charterer, concluding that the charterer was liable for the damage to the cargo.<sup>28</sup>

The court also noted that the charterparty provided that the charterer was to pay for the cost of cargo claims, and that the charterer was to pay for the cost of loading, stowage, lashing, dunnage, and lashing.<sup>29</sup>

In *Chloride*, the charterparty provided that the charterer was to pay for the cost of cargo claims, and that the charterer was to pay for the cost of loading, stowage, lashing, dunnage, and lashing.<sup>30</sup>

The court found in favor of the charterer, concluding that the charterer was liable for the damage to the cargo.<sup>31</sup>

The court also noted that the charterparty provided that the charterer was to pay for the cost of cargo claims, and that the charterer was to pay for the cost of loading, stowage, lashing, dunnage, and lashing.<sup>32</sup>

In *Chloride*, the charterparty provided that the charterer was to pay for the cost of cargo claims, and that the charterer was to pay for the cost of loading, stowage, lashing, dunnage, and lashing.<sup>33</sup>

The court found in favor of the charterer, concluding that the charterer was liable for the damage to the cargo.<sup>34</sup>

The court also noted that the charterparty provided that the charterer was to pay for the cost of cargo claims, and that the charterer was to pay for the cost of loading, stowage, lashing, dunnage, and lashing.<sup>35</sup>

In *Chloride*, the charterparty provided that the charterer was to pay for the cost of cargo claims, and that the charterer was to pay for the cost of loading, stowage, lashing, dunnage, and lashing.<sup>36</sup>

The court found in favor of the charterer, concluding that the charterer was liable for the damage to the cargo.<sup>37</sup>

The court also noted that the charterparty provided that the charterer was to pay for the cost of cargo claims, and that the charterer was to pay for the cost of loading, stowage, lashing, dunnage, and lashing.<sup>38</sup>

In *Chloride*, the charterparty provided that the charterer was to pay for the cost of cargo claims, and that the charterer was to pay for the cost of loading, stowage, lashing, dunnage, and lashing.<sup>39</sup>

The court found in favor of the charterer, concluding that the charterer was liable for the damage to the cargo.<sup>40</sup>



..  
:  
"  
"  
:  
"  
.  
"  
... "  
)  
:  
(  
"  
.  
\*"

---

\* المقاطع من قصيدة للشاعر زكريا محمد.

...

..

.

"

"

:

:

:

.

.

—

—

.

.

.

:

.

:

..!

...

:

) ..

( \*

!

" "

! :

---

\* الدحنون: شقائق النعمان.

∴

∴

"

..

"

.

.

.

.

.

.

.

.

.

.

.

∴

.

.)  
.(

.  
:  
"  
.

.  
:  
"  
.

:

"  
."  
"

"  
."  
"

"!  
"

:

"  
."

"  
."  
:"

" . "

. . . . .

. . . . .

..

. )

.

.

"

.

"

..

.

.

.

.

.

.

..

.

.( ... .

.

"

"

"

"

"

"

"

"

:

"

"

"

"

:

"!

"

..)

2000年12月29日，中国男子足球队在世界杯预选赛亚洲区十强赛中，以0比2不敌韩国队，无缘世界杯决赛圈。这是中国男足在世界杯预选赛中的首次失利。赛后，中国足协主教练米卢蒂诺维奇在新闻发布会上表示，中国男足在整场比赛中表现得非常被动，防守漏洞百出，门将王大雷的表现也非常糟糕。他指责中国足协在赛前没有做好充分的准备工作，导致球队在关键时刻发挥失常。

2001年8月，中国足协在昆明召开全国足球工作会议，总结2000年世界杯预选赛的经验教训。会议决定，中国男足将采取更为积极的战术，加强进攻，提高防守能力。同时，足协还计划引进国外先进的足球训练方法和理念，提高球队的训练水平。此外，足协还决定加大对青少年足球的投入，培养更多的优秀足球人才。这些举措旨在全面提升中国男足的竞技水平，争取在下一届世界杯预选赛中取得更好的成绩。

2002年，中国男足在世界杯预选赛亚洲区十强赛中，以2比0战胜了沙特阿拉伯队，成功晋级世界杯决赛圈。这是中国男足在世界杯预选赛中的首次胜利。赛后，中国足协主教练米卢蒂诺维奇在新闻发布会上表示，中国男足在整场比赛中表现得非常积极主动，进攻犀利，防守稳固。他赞扬中国足协在赛前做好了充分的准备工作，使得球队在关键时刻能够发挥出最佳水平。他同时也表示，中国男足的进步离不开广大球迷的支持和鼓励。

2002年6月，中国男足在世界杯决赛圈中，以1比0战胜了哥斯达黎加队，取得首胜。这是中国男足在世界杯决赛圈中的首次胜利。赛后，中国足协主教练米卢蒂诺维奇在新闻发布会上表示，中国男足在整场比赛中表现得非常积极主动，进攻犀利，防守稳固。他赞扬中国足协在赛前做好了充分的准备工作，使得球队在关键时刻能够发挥出最佳水平。他同时也表示，中国男足的进步离不开广大球迷的支持和鼓励。

2002年6月，中国男足在世界杯决赛圈中，以0比2不敌巴西队，无缘世界杯八强。这是中国男足在世界杯决赛圈中的首次失利。赛后，中国足协主教练米卢蒂诺维奇在新闻发布会上表示，中国男足在整场比赛中表现得非常积极主动，进攻犀利，防守稳固。他赞扬中国足协在赛前做好了充分的准备工作，使得球队在关键时刻能够发挥出最佳水平。他同时也表示，中国男足的进步离不开广大球迷的支持和鼓励。

1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100. 101. 102. 103. 104. 105. 106. 107. 108. 109. 110. 111. 112. 113. 114. 115. 116. 117. 118. 119. 120. 121. 122. 123. 124. 125. 126. 127. 128. 129. 130. 131. 132. 133. 134. 135. 136. 137. 138. 139. 140. 141. 142. 143. 144. 145. 146. 147. 148. 149. 150. 151. 152. 153. 154. 155. 156. 157. 158. 159. 160. 161. 162. 163. 164. 165. 166. 167. 168. 169. 170. 171. 172. 173. 174. 175. 176. 177. 178. 179. 180. 181. 182. 183. 184. 185. 186. 187. 188. 189. 190. 191. 192. 193. 194. 195. 196. 197. 198. 199. 200. 201. 202. 203. 204. 205. 206. 207. 208. 209. 210. 211. 212. 213. 214. 215. 216. 217. 218. 219. 220. 221. 222. 223. 224. 225. 226. 227. 228. 229. 230. 231. 232. 233. 234. 235. 236. 237. 238. 239. 240. 241. 242. 243. 244. 245. 246. 247. 248. 249. 250. 251. 252. 253. 254. 255. 256. 257. 258. 259. 260. 261. 262. 263. 264. 265. 266. 267. 268. 269. 270. 271. 272. 273. 274. 275. 276. 277. 278. 279. 280. 281. 282. 283. 284. 285. 286. 287. 288. 289. 290. 291. 292. 293. 294. 295. 296. 297. 298. 299. 300. 301. 302. 303. 304. 305. 306. 307. 308. 309. 310. 311. 312. 313. 314. 315. 316. 317. 318. 319. 320. 321. 322. 323. 324. 325. 326. 327. 328. 329. 330. 331. 332. 333. 334. 335. 336. 337. 338. 339. 340. 341. 342. 343. 344. 345. 346. 347. 348. 349. 350. 351. 352. 353. 354. 355. 356. 357. 358. 359. 360. 361. 362. 363. 364. 365. 366. 367. 368. 369. 370. 371. 372. 373. 374. 375. 376. 377. 378. 379. 380. 381. 382. 383. 384. 385. 386. 387. 388. 389. 390. 391. 392. 393. 394. 395. 396. 397. 398. 399. 400. 401. 402. 403. 404. 405. 406. 407. 408. 409. 410. 411. 412. 413. 414. 415. 416. 417. 418. 419. 420. 421. 422. 423. 424. 425. 426. 427. 428. 429. 430. 431. 432. 433. 434. 435. 436. 437. 438. 439. 440. 441. 442. 443. 444. 445. 446. 447. 448. 449. 450. 451. 452. 453. 454. 455. 456. 457. 458. 459. 460. 461. 462. 463. 464. 465. 466. 467. 468. 469. 470. 471. 472. 473. 474. 475. 476. 477. 478. 479. 480. 481. 482. 483. 484. 485. 486. 487. 488. 489. 490. 491. 492. 493. 494. 495. 496. 497. 498. 499. 500. 501. 502. 503. 504. 505. 506. 507. 508. 509. 510. 511. 512. 513. 514. 515. 516. 517. 518. 519. 520. 521. 522. 523. 524. 525. 526. 527. 528. 529. 530. 531. 532. 533. 534. 535. 536. 537. 538. 539. 540. 541. 542. 543. 544. 545. 546. 547. 548. 549. 550. 551. 552. 553. 554. 555. 556. 557. 558. 559. 560. 561. 562. 563. 564. 565. 566. 567. 568. 569. 570. 571. 572. 573. 574. 575. 576. 577. 578. 579. 580. 581. 582. 583. 584. 585. 586. 587. 588. 589. 590. 591. 592. 593. 594. 595. 596. 597. 598. 599. 600. 601. 602. 603. 604. 605. 606. 607. 608. 609. 610. 611. 612. 613. 614. 615. 616. 617. 618. 619. 620. 621. 622. 623. 624. 625. 626. 627. 628. 629. 630. 631. 632. 633. 634. 635. 636. 637. 638. 639. 640. 641. 642. 643. 644. 645. 646. 647. 648. 649. 650. 651. 652. 653. 654. 655. 656. 657. 658. 659. 660. 661. 662. 663. 664. 665. 666. 667. 668. 669. 670. 671. 672. 673. 674. 675. 676. 677. 678. 679. 680. 681. 682. 683. 684. 685. 686. 687. 688. 689. 690. 691. 692. 693. 694. 695. 696. 697. 698. 699. 700. 701. 702. 703. 704. 705. 706. 707. 708. 709. 710. 711. 712. 713. 714. 715. 716. 717. 718. 719. 720. 721. 722. 723. 724. 725. 726. 727. 728. 729. 730. 731. 732. 733. 734. 735. 736. 737. 738. 739. 740. 741. 742. 743. 744. 745. 746. 747. 748. 749. 750. 751. 752. 753. 754. 755. 756. 757. 758. 759. 760. 761. 762. 763. 764. 765. 766. 767. 768. 769. 770. 771. 772. 773. 774. 775. 776. 777. 778. 779. 780. 781. 782. 783. 784. 785. 786. 787. 788. 789. 790. 791. 792. 793. 794. 795. 796. 797. 798. 799. 800. 801. 802. 803. 804. 805. 806. 807. 808. 809. 810. 811. 812. 813. 814. 815. 816. 817. 818. 819. 820. 821. 822. 823. 824. 825. 826. 827. 828. 829. 830. 831. 832. 833. 834. 835. 836. 837. 838. 839. 840. 841. 842. 843. 844. 845. 846. 847. 848. 849. 850. 851. 852. 853. 854. 855. 856. 857. 858. 859. 860. 861. 862. 863. 864. 865. 866. 867. 868. 869. 870. 871. 872. 873. 874. 875. 876. 877. 878. 879. 880. 881. 882. 883. 884. 885. 886. 887. 888. 889. 890. 891. 892. 893. 894. 895. 896. 897. 898. 899. 900. 901. 902. 903. 904. 905. 906. 907. 908. 909. 910. 911. 912. 913. 914. 915. 916. 917. 918. 919. 920. 921. 922. 923. 924. 925. 926. 927. 928. 929. 930. 931. 932. 933. 934. 935. 936. 937. 938. 939. 940. 941. 942. 943. 944. 945. 946. 947. 948. 949. 950. 951. 952. 953. 954. 955. 956. 957. 958. 959. 960. 961. 962. 963. 964. 965. 966. 967. 968. 969. 970. 971. 972. 973. 974. 975. 976. 977. 978. 979. 980. 981. 982. 983. 984. 985. 986. 987. 988. 989. 990. 991. 992. 993. 994. 995. 996. 997. 998. 999. 1000.

•

•

•

•

•

•

•

•

•

•

•

•

•

:

:

:

.

.

.

.

.

.

" "

:

.( )

.( )

.( )

( )

.

" . "

"!

.

.

.

:

" "

.

:

"! "

"! ..

" : "

" "

.

" "

" .. "

.

.

" . "

" . "

" . "

" . "

" . "

.



\*\*\*

.

.

" :

!"

"

"

:

" ..

"

" .

" :

:

!"

"

.

.

:

"

"

" . " "

"!

\*\*\*

\*\*\*

" .

" :

" .

" :

" .

" :

" ..

" :

.

:

—

—

...

:

"

.

.

.

"

..

:

"

..

.

"

.

.

.

—

—

.

\*\*\*

\* \* \*



∴

“ ”

∴

“ ”

∴

“ ”

∴

“ ”

\* \* \*

. . .

.

.

.

.

.

.

.

.

.

.

.



.

"

"

- -

.

.

.

:"

"

"

"

.

.

.

.

.

..

.

:

:

"

.

"

.

"

:

:

.

.

.

.

.

"

..

..

..

:

:

.

.

.

.

.

:

:

.

- -

"

"

.

.

.

.

.

.

.

.

- -

.

" " :

.

.

.

!

.

.

.

.

:

.

- -

. " "

: " "

" ... "

.

.

. . . .

" :

"  
..."

.

."!

" :

.

.

.

.

:

" . "

" :

.

."!

!

.

:

.-)

:

.

-

-

.

.

-

-

.( .

.

.

-

"

"

.

"

"

.

"

"

"

"

.

"

"

.

"

"

.

"

"

.

.

"

"

.

"

"

.

"

"

— —

— —

"

"

"

"

"

"

"

"

" "

:

:

.

.

" "

" "

:

:

" "

" "

.

" "

.

.

.

" "

.

:

:

" "

" "

.

:

:

" "

.

" "

.

.

.

.

can be done in a fairly straightforward manner. We first calculate the expected number of mutants  $n$  in the population at time  $t$ , given  $n_0$  mutants at time 0. We then calculate the expected number of mutants in the population at time  $t$ , given  $n$  mutants at time  $t$ , and then repeat this process until the population reaches fixation. In this case, the number of mutants is  $n = 1$  at time  $t = 0$ . The expected number of mutants in the population at time  $t$  is then given by

$$\bar{n} = n_0 e^{2st} = e^{2st}$$

where  $n_0 = 1$ . The expected number of mutants in the population at time  $t$ , given  $n$  mutants at time  $t$ , is then given by

$$\bar{n} = n e^{2st} = n e^{2st}$$

where  $n = 1$ . The expected number of mutants in the population at time  $t$ , given  $n$  mutants at time  $t$ , is then given by

$$\bar{n} = n e^{2st} = n e^{2st}$$

where  $n = 1$ . The expected number of mutants in the population at time  $t$ , given  $n$  mutants at time  $t$ , is then given by

$$\bar{n} = n e^{2st} = n e^{2st}$$

where  $n = 1$ .

can be done in a fairly straightforward manner. We first calculate the expected number of mutants  $n$  in the population at time  $t$ , given  $n_0$  mutants at time 0. We then calculate the expected number of mutants in the population at time  $t$ , given  $n$  mutants at time  $t$ , and then repeat this process until the population reaches fixation. In this case, the number of mutants is  $n = 1$  at time  $t = 0$ . The expected number of mutants in the population at time  $t$  is then given by

$$\bar{n} = n_0 e^{2st} = e^{2st}$$

where  $n_0 = 1$ . The expected number of mutants in the population at time  $t$ , given  $n$  mutants at time  $t$ , is then given by

$$\bar{n} = n e^{2st} = n e^{2st}$$

where  $n = 1$ . The expected number of mutants in the population at time  $t$ , given  $n$  mutants at time  $t$ , is then given by

$$\bar{n} = n e^{2st} = n e^{2st}$$

where  $n = 1$ . The expected number of mutants in the population at time  $t$ , given  $n$  mutants at time  $t$ , is then given by

$$\bar{n} = n e^{2st} = n e^{2st}$$

where  $n = 1$ .

can be done in a fairly straightforward manner. We first calculate the expected number of mutants  $n$  in the population at time  $t$ , given  $n_0$  mutants at time 0. We then calculate the expected number of mutants in the population at time  $t$ , given  $n$  mutants at time  $t$ , and then repeat this process until the population reaches fixation. In this case, the number of mutants is  $n = 1$  at time  $t = 0$ . The expected number of mutants in the population at time  $t$  is then given by

$$\bar{n} = n_0 e^{2st} = e^{2st}$$

where  $n_0 = 1$ . The expected number of mutants in the population at time  $t$ , given  $n$  mutants at time  $t$ , is then given by

$$\bar{n} = n e^{2st} = n e^{2st}$$

where  $n = 1$ . The expected number of mutants in the population at time  $t$ , given  $n$  mutants at time  $t$ , is then given by

$$\bar{n} = n e^{2st} = n e^{2st}$$

where  $n = 1$ . The expected number of mutants in the population at time  $t$ , given  $n$  mutants at time  $t$ , is then given by

$$\bar{n} = n e^{2st} = n e^{2st}$$

where  $n = 1$ .

" "

.

.

:

:

..

..

.

- -

.

.

:

:

.

.

.

.

.

.

.

.

.

.

" "

.

"!" "

.

.

- -

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

：

「  
『

：

”

：

”

：

：

。

”

。

。

”

”

”

”

”

”

”

”

”

。

。

：

∴

.

.

.

.

.

"

"

.

!"

"

— —

!

"

.

" "

.

" .. "

.

.

.

.

.

!!

--

:

"

"

.

.

.

.

"

"

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

:

"

"

:

"

"

:

"

"

:

!"

"

:

"

"

"

"

"

"

"

"

"

"

—

：

”

”

”

”

”！

”

：

”

”

”

”

：

”

”

：

”

”

”

”

“ ”

“ ”

“ ”

“ ”

“ ”

“ ”

“ ”

“ ”

“ ”

“ ”

“ ”

“ ”

“ ”

“ ”

“ ”

“ ”

“ ”

“ ”

“ ”

.

.

.

.

.

.

—

.

—

.

.

.

:

.

”

”

.

.

:

.

”

”

.

.

.

:

.

" . "

:

" . "

" . "

.

:

" ... "

:

" ! "

.

:

" . "

.

.

.

:

.

"! ! "

"! "

- -

" "

"

"

.

.

.

.

.

.

.

.

.

.

— —

.

.

:

.

.

.



the  $\alpha$ - $\beta$  transition of the polymer. The  $\alpha$ - $\beta$  transition of the polymer is a transition from a glassy state to a rubbery state. The  $\alpha$ - $\beta$  transition of the polymer is a transition from a glassy state to a rubbery state.

The  $\alpha$ - $\beta$  transition of the polymer is a transition from a glassy state to a rubbery state. The  $\alpha$ - $\beta$  transition of the polymer is a transition from a glassy state to a rubbery state.

!

.

!

!

.

!

!

The  $\alpha$ - $\beta$  transition of the polymer is a transition from a glassy state to a rubbery state. The  $\alpha$ - $\beta$  transition of the polymer is a transition from a glassy state to a rubbery state.

The  $\alpha$ - $\beta$  transition of the polymer is a transition from a glassy state to a rubbery state. The  $\alpha$ - $\beta$  transition of the polymer is a transition from a glassy state to a rubbery state.

The  $\alpha$ - $\beta$  transition of the polymer is a transition from a glassy state to a rubbery state. The  $\alpha$ - $\beta$  transition of the polymer is a transition from a glassy state to a rubbery state.

.

•

•

!

•

•

•

•

•

•

•

•

•

•

•

•

•

•

•

•

•

•

•

!

•

•

•

•

•

•

•

•

•

•

•

•

•

...

...

...

100

100

..

.

.

.

.

!

.

!

..

.

.

.

.

.

.

.

.

.

.

.

.

.







" .

" .

"

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

..  $\int_0^1 (1-x)^2 dx = 1/3$

$\int_0^1 (1-x)^2 dx = \int_0^1 (1-2x+x^2) dx = [x - x^2 + x^3/3]_0^1 = 1 - 1 + 1/3 = 1/3$

$\int_0^1 (1-x)^2 dx = 1/3 \Rightarrow \int_0^1 x^2 dx = 1/3$

$\int_0^1 x^2 dx = [x^3/3]_0^1 = 1/3$

$\int_0^1 x^2 dx = 1/3 \Rightarrow \int_0^1 x^3 dx = 1/4$

"...

...

..!

$\int_0^1 x^2 dx = 1/3 \Rightarrow \int_0^1 x^4 dx = 1/5$

$\int_0^1 x^2 dx = 1/3 \Rightarrow \int_0^1 x^6 dx = 1/7$

$\int_0^1 x^2 dx = 1/3 \Rightarrow \int_0^1 x^8 dx = 1/9$

$\int_0^1 x^2 dx = 1/3 \Rightarrow \int_0^1 x^{10} dx = 1/11$

$\int_0^1 x^2 dx = 1/3 \Rightarrow \int_0^1 x^{12} dx = 1/13$

$\int_0^1 x^2 dx = 1/3 \Rightarrow \int_0^1 x^{14} dx = 1/15$

$\int_0^1 x^2 dx = 1/3 \Rightarrow \int_0^1 x^{16} dx = 1/17$

$\int_0^1 x^2 dx = 1/3 \Rightarrow \int_0^1 x^{18} dx = 1/19$

$\int_0^1 x^2 dx = 1/3 \Rightarrow \int_0^1 x^{20} dx = 1/21$

$\int_0^1 x^2 dx = 1/3 \Rightarrow \int_0^1 x^{22} dx = 1/23$

$\int_0^1 x^2 dx = 1/3 \Rightarrow \int_0^1 x^{24} dx = 1/25$

$\int_0^1 x^2 dx = 1/3 \Rightarrow \int_0^1 x^{26} dx = 1/27$

$\int_0^1 x^2 dx = 1/3 \Rightarrow \int_0^1 x^{28} dx = 1/29$

$\int_0^1 x^2 dx = 1/3 \Rightarrow \int_0^1 x^{30} dx = 1/31$



16

17

18

19

20

21

22

23

24

25

26

27

28

29

30

31

32

33

34

35

36

37

38

39

40

41

42

43

44

45

46

47

48

49

50

51

52

53

54

55

56

57

58

59

60

61

62

63

64

65

66

67

68

69

70

71

72

73

74

75

76

77

78

79

80

81

82

83

84

85

86

87

88

89

90

91

92

93

94

95

96

97

98

99

100

101

102

103

104

105

106

107

108

109

110

111

112

113

114

115

116

117

118

119

120

121

122

123

!

!



.

.

.

.

.

.

.

.

.

.

.

.

!

.

.

.

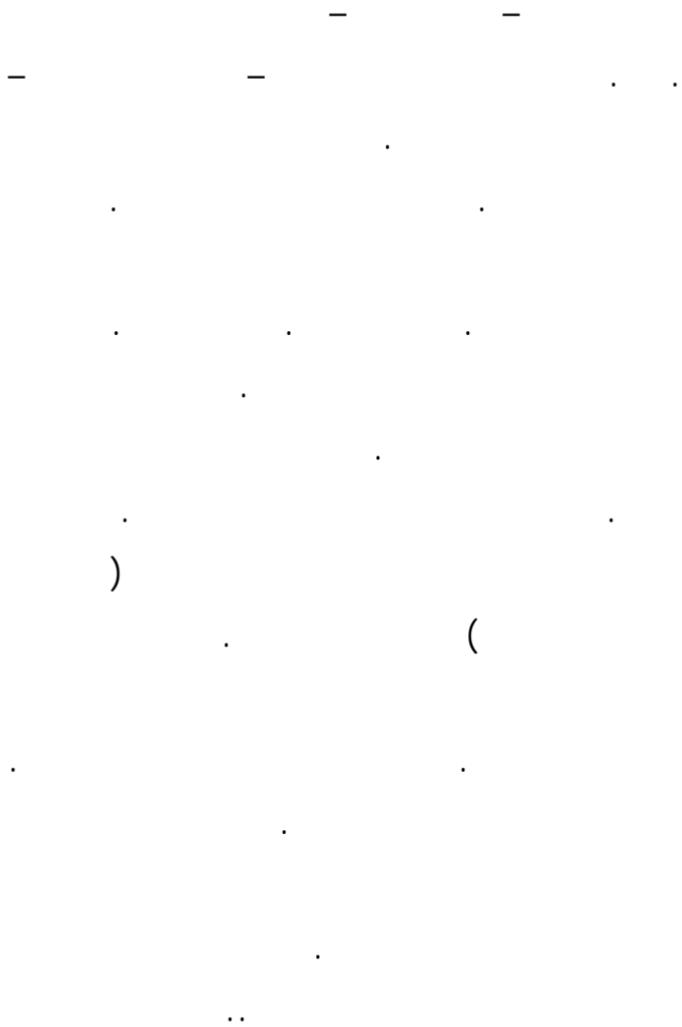
.

..

!

.

\*\*\*



∴

.

.

.

.

.

.

.

..

"

.

.

"

.

.

.

"

.

"

.

"

.

..

..

.

.

!

" ...

" : ..

\*\*\*

( )

\*\*\*



... ..

... ..

... ..

... ..

... ..

... ..

... ..

... ..

... ..

... ..





.

.

.

.

.

“

”

：

：

...

.

.

”

....

”

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

!

.

"!

":

"

...

:

"!

"

:

"

"

:

"!

"

.

.

.

.

.

.

:

.

.

.

:

"!!

"

:

!

!!

"

!"

:

" ... " . "

:

" " . "

!

.

" .

" " . "

!

!

"!!

/

:

.

... " " !

" "

:"

" "

" "

:"

" "

...

...

" !

.

.

.

.

.

.

.

.

:"

.

" "

" "

" "

.





⋮

" .. "

⋮

" . . . . . "

⋮

" . . . . . "

⋮

" "

⋮

⋮

⋮

⋮

⋮

⋮

⋮

⋮

⋮

⋮



.

.

...

.

.

.

( )

.

.

.

.



“

”

:

:

...

.

.

.

.

.

—

.

—

.

(....) ( ...)

.

.

.

.

.

.

.

.

.

.

⋮

.

⋮

.

⋮

.

-

!

.

...

/

.

.

.

.

.

.

.



.

.

.

.

.

.

/

.

.

.

.

.

.

/

.

.





.

..-

/

.

...

.

.

..

.

.

.

/

.

.

.

.

.

.



. /  
:  
!  
-  
-  
!  
!  
-  
/  
.  
.  
:  
.  
:  
!  
/  
.  
.  
:  
/  
:  
:  
:



/

.

.

.

...

.

/

:

.

.

.

.

.

.



Figure 1: A scatter plot showing the relationship between the number of children and the number of books. The x-axis is labeled 'Number of children' and ranges from 0 to 10. The y-axis is labeled 'Number of books' and ranges from 0 to 10. The data points are: (1, 1), (2, 2), (3, 3), (4, 4), (5, 5), (6, 6), (7, 7), (8, 8), (9, 9), and (10, 10). A solid line of best fit is drawn through the points, showing a strong positive linear correlation. The line passes through the origin (0,0) and the point (10,10).

The line of best fit is a straight line that passes through the origin (0,0) and the point (10,10). It represents a direct linear relationship where the number of books is equal to the number of children.

The equation of the line of best fit is  $y = x$ , where  $y$  is the number of books and  $x$  is the number of children.

The correlation coefficient is 1, indicating a perfect positive linear correlation between the number of children and the number of books.

The scatter plot shows a strong positive linear correlation between the number of children and the number of books. The data points are perfectly aligned along the line of best fit, indicating a direct relationship where the number of books is equal to the number of children.

The line of best fit is a straight line that passes through the origin (0,0) and the point (10,10). It represents a direct linear relationship where the number of books is equal to the number of children.

The equation of the line of best fit is  $y = x$ , where  $y$  is the number of books and  $x$  is the number of children.

The correlation coefficient is 1, indicating a perfect positive linear correlation between the number of children and the number of books.

•  
•

"

"

.  
.( ...)

"

"

.

.

. /

.

.

/

“ ”

—

— ”

”

.

”

”

—

..

/

.

.

.

..

.

.

.

-

/

.

..

.

.

"

"

.

"

"

"

"

.

.

.

"

.

"

.

/

“

”

.

.

-

/

.

- ( )

///

..

.

.

.

-

/

/

/